

**Assignment #17**

- If you have not already done so, begin reading the sources you've located, and take notes.
- If you have not already done so, get copies of the books you've identified as good sources. Skim the Table of Contents and the Introduction to get a clear sense of the aims and scope of the book, and use the index, if necessary, to find what you're looking for.

WRITE and BRING to class as much as you can of the following. The bolded items are musts:

- **Your inquiry question**
- Your imagined core audience—the people you would especially like to read your essay
- A provisional thesis
- **3-4 section headings**
- List some points that might go in each of the 3-4 sections you've identified
- Your “hook,” if you've found it.

We will work with these in class.

Also BRING your laptop and any readings or notes you'd like to consult; we will spend part of class time simply working on the essay.

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