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21W.730-4 Writing on Contemporary Issues: Food for Thought:
Writing and Reading about the Cultures of Food
Fall 2008

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Homework #10***Due Thursday 10/9***

READ the 2nd third of Michael Pollan's *In Defense of Food*. As you read, notice especially:

- The contexts for Pollan's discussion
- The way he handles language
- The way he handles the science of nutrition

As you read, also keep in mind the purpose he states at the outset: "My aim in this book: to help us reclaim our health and happiness as eaters (7)."

FOR CLASS DISCUSSION: What do you think are Pollan's strongest arguments and evidence thus far? Note some places where you observe the way he uses language—rhetoric—to be persuasive: his tone, parenthetical comments, images, etc. What do you think is most interesting about part 2 of this book?

We will begin class with a short Quiz on this reading.