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21W.730-4 Writing on Contemporary Issues: Food for Thought:  
Writing and Reading about the Cultures of Food  
Fall 2008

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Homework #11

*Due in class T 10/14*

READ the 3<sup>rd</sup> part of In Defense of Food (p. 137-201).

FOR CLASS DISCUSSION: Think about what you find most persuasive in this section of the book, easiest to implement, and hardest to implement. What would make it easier to do the harder stuff—individual choices? Persuasive messages from media? Regulation of the food industry? Better oversight by the FDA & USDA (i.e., the federal government agencies charged with overseeing the safety of our food supply)? Legislation? Classes? Try to think both in terms of your own life and the people you know, and American society at large.

We'll start class with a short quiz.

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