

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
Department of Electrical Engineering and Computer Science
6.090—Building Programming Experience
IAP 2005
Lecture 8

Tags

```
; professor abstraction
(define (make-professor name salary)
  (list name salary))

(define (professor-name prof)
  (first prof))

(define (professor-salary prof)
  (second prof))

; graduate student abstraction
(define (make-gradstudent name salary)
  (list name salary))

(define (gradstudent-name grad)
  (first grad))

(define (gradstudent-salary grad)
  (second grad))
```

Given a list that contains both professors and graduate students, compute the total cost of their salaries.

```
(define (total-cost people-list)
```

Association Lists

Scheme

1. `assoc` - (`assoc key alist`) - returns association containing matching key or `#f`.
2. `del-assoc` - (`del-assoc key alist`) - returns a new alist with association with matching key removed.

Problems

1. Evaluate the following expressions, first guessing then checking with Scheme.

```
(define alst (list (list 1 2) (list 3 4) (list 5 6)))
```

```
(assoc 4 alst)
```

```
(assoc 3 alst)
```

```
(assoc 5 (cons (list 5 12) alst))
```

```
(del-assoc 5 alst)
```

```
(define alst2 (list (list "foo" 17) (list "bar" 42) (list "baz" 54)))
```

```
(assoc "foo" alst2)
```

```
(del-assoc "bar" alst2)
```

```
(assoc "yummy" alst2)
```

```
(assoc "yummy" alst)
```

2. Rewrite `lookup` from homework 7 using `assoc`.

```
(define (lookup word thesaurus)
```

Trees

```
(define (make-node val left right)
  (list "node" val left right))

(define (node? x)
  (and (pair? x) (string=? (car x) "node")))

(define (node-val node)
  (second node))
(define (node-left node)
  (third node))
(define (node-right node)
  (fourth node))

(define (leaf? x)
  (not (node? x)))
```

1. Write `tree-contains?`, which returns true if the tree contains the value as a leaf.

```
(define (tree-contains? tree val)
```

2. Write `sum-tree`, which returns the sum of the leaves of the tree.

```
(define (sum-tree tree)
```

```
(define (insert-list elem lst)
  (if (null? lst)
      (list elem)
      (if (< elem (car lst))
          (cons elem lst)
          (cons (car lst) (insert-list elem (cdr lst))))))
```

```
(define (avg v1 v2)
  (/ (+ v1 v2) 2))
```

3. Complete `insert-tree`, which returns a *new tree* with the value added to the correct place in the tree.

```
(define (insert-tree elem tree)
  (if (leaf? tree)
      (if (= elem tree)
          INSERT1
          (if (< elem tree)
              INSERT2
              INSERT3))
      (if (< elem (node-val tree))
          (make-node (node-val tree)
                    INSERT4
                    (node-right tree))
          (make-node (node-val tree)
                    (node-left tree)
                    INSERT5))))
```

Animal Guessing Game

Download `lec8.scm` from the website.

1. Write the `animal` abstraction
2. Write the `ask-about-animal` procedure, which should take an animal as input and ask the player if that is their animal

```
(ask-about-animal (make-animal "elephant"))
```

```
Is it a elephant (y or n)?          ; ('n' key was struck)
;Value: #f
```

3. Look at the `play-game` procedure. This procedure uses a `guesser` procedure combined with some knowledge of animals in order to guess the player's animal. Let's start off by using a list of `animals` as the knowledge. Implement `list-guesser`, which takes in a list of animals and asks the player about them until it guesses the animal or runs out of knowledge. If it succeeds, use `print-msg` to print out a victory message. If it runs out of knowledge without guessing the animal, print out "I give up."
4. Look more closely at the `play-game` procedure. It uses the return value of the `guesser` as the new knowledge to use when playing the next game. Thus, we want to have the `guesser` return the knowledge. The reason `play-game` does this is it allows the `guesser` to ask a couple more questions when it fails to extend its knowledge to cover the situation where it lost:

```
(play-game new-list-guesser sample-list)
```

```
Is it a elephant (y or n)? n
```

```
Is it a hummingbird (y or n)? n
I give up.
```

```
What was your animal
(Please enter a string (surrounded by "s) and use C-x, C-e to submit it)
"thesaurus"
```

```
play again (y or n)? y
```

```
Is it a elephant (y or n)? n
```

```
Is it a hummingbird (y or n)? n
```

```
Is it a thesaurus (y or n)? y
Yay!
```

```
play again (y or n)? n
;Value: (("animal" "elephant") ("animal" "hummingbird") ("animal" "thesaurus"))
```

Write a `new-list-guesser` procedure which returns a new improve knowledge list each time it runs.

- Most games of guess an animal are not played by repeated asking the player about every animal you know. By asking other yes-no questions, the scope of possible animals can be narrowed to a small range. The sounds like a job for trees!

Implement the `question` abstraction: a question is a node in our knowledge tree.

- Implement the `ask-question` procedure which asks the player the question.
- The leaves of the tree are animals. Implement `tree-guesser` that takes in a tree as its knowledge and searches the tree, asking questions to decide whether the left or right branch is the correct one.

```
(play-game new-tree-guesser sample-tree)
```

```
does it fly (y or n)? n
```

```
Is it a elephant (y or n)? y
Yay!
```

```
play again (y or n)? y
```

```
does it fly (y or n)? y
```

```
Is it a hummingbird (y or n)? y
Yay!
```

```
play again (y or n)? n
```

```
;Value: ("question" "does it fly" ("animal" "hummingbird") ("animal" "elephant"))
```

- Once again, we should write our guesser such that it improves its knowledge each time. The `improve-tree` procedure has been given to you. Write `new-tree-guesser`.