### 3.11 Courses and classes

## 3.11.1 Subjects of study

Subjects of study – courses – frequently end in <u>xué</u> 'study; learning' (cf. <u>xuésheng</u>); however, when a subject consists of two or more syllables, the <u>xué</u> is optional. Here are some examples:

shùxué	(numbers-study)	mathematics
lìshĭ <xué></xué>		history
wùlĭ <xué></xué>	(things-principles)	physics
jīngjì <xué></xué>		economics
wénxué	(language-study)	literature
gōngchéng <xué></xué>		engineering
guănlĭxué		management

<u>Tǐyù</u> 'physical education', however, is more 'sports' than a subject of study, so it does not usually occur with xué.

## 3.11.2 Talking about classes

### a) Classes, courses, sessions:

Many words function as both nouns and measure words. <u>Kè</u>, for example, as a noun means 'subject; course', but as an M, it means 'lesson'. M's only appear after numbers (or demonstratives), and are optionally followed by nouns: <u>yí ge <xuésheng></u>; <u>zhèi ge rén, yí kuài <qián></u>. But where there is no number (or demonstrative), there will be no measure words:

Jīntiān méiyou kè. [I] don't have class today. Kè hěn nán. The course/class is tough. Méiyou píjiǔ le. [We]'re out of beer!

Nouns may be counted with different measures, each conveying slightly different nuances. <u>Kè</u>, as a noun meaning 'subject' or 'class', for example, can be counted with the M <u>mén</u> (whose root-meaning is 'door') when the sense is 'a *course*'; with <u>jié</u> (root-meaning 'segment') or <u>táng</u> (root-meaning 'hall'), when the meaning is 'a *class session*'.

word	kè	táng	jié	mén	bān
as NOUN	subject	hall	segment	door	session; class
as M.	lesson	class	class	course/subj	[flight etc.]

Examples

M: mén Zhèi ge xuéqī, nĭ yǒu jǐ mén kè? How many courses do you have

N: kè Wŏ yŏu sì mén kè. this term? / I have four.

N: kè M: táng	Jīntiān hái yǒu biéde kè ma'? Hái yǒu liăng táng.	Do [you] have other classes today? <i>I still have two more.</i>
M: jié N: kè	Jīntiān yŏu jĭ jié? <i>Jīntiān méiyou kè</i> .	How many [classes] today? <i>I don't have any classes today.</i>
M: jié	Nà, míngtiān ne, míngtiān yŏu jǐ jié? Míngtiān zhǐ yŏu yì jié: shùxué.	Well, what about tomorrow, how many [classes] tomorrow?  Tomorrow, I just have one— mathematics.
N: kè	Jīntiān yŏu kè, kĕshi míngtiān méiyŏu!	There's class today, but not tomorrow.
M: kè M: kè	Zhè shì dì-yī kè Yígòng yŏu sānshí kè.	This is the first lesson. There are 30 lessons altogether.

Besides the noun  $\underline{k}\underline{e}$  'class', the noun  $\underline{b}\underline{a}\underline{n}$ , whose root meaning is 'shift' or 'session' (cf.  $\underline{s}\underline{h}\underline{a}\underline{n}\underline{b}\underline{a}\underline{n}$  'go to work'), is also relevant to the subject of taking classes. Large sessions (or 'lectures') are  $\underline{d}\underline{a}\underline{b}\underline{a}\underline{n}$ ; small sessions (or 'sections') are  $\underline{x}\underline{i}\underline{a}\underline{o}\underline{b}\underline{a}\underline{n}$ . These are counted with the general-M,  $\underline{g}\underline{e}$ :

Yígòng yŏu wŭ ge bān, [There are] five sessions altogether, liăng ge dàbān, sān ge xiǎobān. 2 lectures and 3 sections.

Like <u>kè</u>, <u>bān</u> can also be a M, but not for classes or the like. <u>Bān</u> is common as a M for trips of regularly scheduled transport, such as busses and airplanes: <u>Xīngqīyī-sān-wǔ yǒu yì bān.</u> 'There's a flight/bus/train on MWF.'

## b) 'Taking' classes

In the examples under a), 'taking a class' was construed as 'having a class': yǒu wǔ mén kè. However, you should be aware that just as English allows the option of saying 'how many courses do you have' and 'how many are you taking', so Chinese offers options with shàng '(attend) take'; and [particularly in Taiwan] xiū '(cultivate) take', along with yǒu 'have':

Nǐ zhèi ge xuéqī shàng / yǒu / xiū How many courses are you taking jǐ mén kè? this semester?

Wǒ shàng / yǒu/ xiū wǔ mén. I'm taking 5.

### 3.11.3 Moveable adverbs (dāngrán; vídìng)

### a) Dāngrán 'of course'

<u>Dāngrán</u>, like <u>yígòng</u>, is classed as a moveable adverb, because some of the positional requirements of typical adverbs (such as the requirement of a following verb) are relaxed:

Lǐbàiwǔ yǒu kè ma? Dāngrán, měitiān dōu yǒu kè. Yǒu zuòyè ma?

Dāngrán yǒu zuòyè, měitiān dōu yǒu zuòyè.

Are there classes on Friday?

Of course, there are classes everyday.

Any homework?

Of course there's homework,
there's homework everyday!

b) Yídìng 'for certain; for sure'

Xīngqīliù yídìng méi kè ma? Xīngqīliù, xīngqītiān yídìng méiyou kè.

Is [it] certain that there's no class on Sat.? For certain there are no classes on Saturday and Sunday.

<u>Yídìng</u> is especially common in the negative, <u>bù yídìng</u> 'not necessarily', when it often stands alone. Frequently, <u>bù yídìng</u> can be followed by a comment beginning with <u>yŏude</u> 'some', literally 'there are some of them [which]':

Kǎoshì dōu hěn nán ma? Bù yídìng. Yǒude hěn nán, yǒude bù nán! Are the tests all difficult?

Not necessarily. Some are difficult,
some aren't.

Xuésheng yíding hěn lèi ma? Bù, lǎoshī hěn lèi, xuéshēng bù yíding.

Are students necessarily always tired? No, teachers are tired, students aren't necessarily.

#### Exercise 9.

Express the following:

- 1. In all, you're taking 5 courses this semester, and they're all hard.
- 2. In Beijing, November isn't necessarily cold but July is certainly hot.
- 3. You have lots of classes on Tuesday and Thursday, but only one on Wednesday.
- 4. The lecture has 120 students, but the sections only have 12.
- 5. The mathematics teacher isn't too strict, but the tests are hard.
- 6. You don't have any more classes today.
- 7. You were nervous yesterday, but you're okay today.
- 8. The physics teacher's very strict, so I'm nervous in class.

## 3.11.4 Question words as indefinites

Question words in Chinese have two faces: they can function in questions (corresponding to the *wh-words* of English – 'who', 'what', 'where', etc.), and they can function as indefinites (corresponding to 'anyone', 'anything', 'anywhere', etc.) So shénme, in addition to its interrogative use, can also mean 'anything' in a non-interrogative context. The sense is often 'anything in particular':

Méi shénme wèntí. [I] don't have any questions [in particular].

Méi shénme gōngkè. [We] don't have any homework

[in particular].

Xièxie nǐ lái jiē wŏ. Thanks for coming to pick me up. *Méi shénme. Hěn jìn!* [It] 's nothing – it's close by.

Duìbuqǐ, nǐ xìng shénme, wǒ wàng le. Sorry, what was your name – I've forgotten. *Méi shénme. Wǒ xìng Zōu.* That's all right. My surname's Zou (sic!)

Many more examples of question-words used as indefinites will be encountered in later units.

## 3.12 Dialogue: courses and classes

Jiă and Yi are classmates at school, chatting over breakfast before going to class.

Jiǎ Èi, nǐ hǎo, jīntiān zěnmeyàng? Hi, how	are you? How's it going today?
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Yǐ Hái hǎo, hái hǎo. Fine, fine.

Jiǎ Nǐ jīntiān máng bu máng? You busy today?

Yǐ. Hěn máng. I am!

Jiă. Wèishénme? How come?

Yǐ. Yīnwèi yǒu kǎoshì. Because I have a test.

Jiă. Yǒu shénme kǎoshì? What test?

Yǐ. Zhōngwén kǎoshì. A Chinese [language] test.

Jiă Nà míngtiān ne? Well how about tomorrow?

Yǐ Míngtiān méiyou. Míngtiān hái hǎo. None tomorrow, tomorrow's fine.

Jiǎ Yǒu gōngkè ma? Do [you] have any homework?

Yǐ Yǒu, dāngrán yǒu. Sure, of course [we] do.

Jiǎ Zhōngwén, gōngkè duō bu duō? Is there a lot of homework in Chinese?

Yǐ Hěn duō, kěshi hěn yǒuyìsi! There's a lot, but it's interesting.

Jiă	Hěn nán ba!	It must be difficult.
Yĭ	Bú tài nán, hái hǎo.	It's not so bad, it's fine.
Jiă	Nǐ hái yŏu shénme biéde kè?	What other classes do you have? (you still have what other classes)
Yĭ	Jīntiān, hái yŏu wùlĭ, shùxué, míngtiān yŏu lìshĭ.	I still have physics and maths today, tomorrow I have history.
Jiǎ	Zhōngwén měitiān dōu yŏu ma?	Do you have Chinese everyday? (Chinese daily all have Q)
Yĭ	Xīngqiyī dào sì dōu yŏu, xīngqiwŭ méiyŏu.	Everyday [from] Monday to Thursday, not on Friday. (Monday to Thurs all have, Friday not-have)
Jiǎ	Zhèi ge xuéqī yígòng shàng sì mén kè ma?	You're taking 4 courses altogether this semester? ('this M term altogether take')
Yĭ	Yígòng shàng wǔ mén, hái yǒu tǐyù. Kěshì tǐyù méi shénme gōngkè.	Five altogether; there's PE as well. But PE doesn't have any homework.
Jiǎ	Wǔ mén kè, yídìng hĕn lèi.	Five courses, [you] must be tired!
Yĭ	Hái kěyĭ.	[I] manage.

## Variations:

Instead of: Nǐ jīntiān máng bu máng?

Jīntiān nǐ jǐn<zhāng> bù jǐnzhāng? Are you nervous today? Jīntiān nǐ lèi bu lèi? Are you tired today? Jīntiān hǎo ma? Are things okay today? Nǐ shū<fu> bù shūfu? Are you comfortable?

# Instead of: Yŏu kǎoshì.

Yǒu gōngkè.

Yǒu zuòyè.

Yǒu bàogào.

Yǒu shíyàn.

There's/[we] have an assignment.

There's/[we] have a report.

There's/[we] have a lab.

## Exercise 10.

Here are some sentences written by students learning Chinese; identify the likely mistakes and explain (if you can); then correct them.

- 1. \*Wŏmen hái méi chī le.
- 2. \*Méiyou kǎoshì míngtiān.
- 3. \*Zhōu, nǐ è bu è?
- 4. \*Míngtiān yǒu shénme kǎoshì? / Míngtiān méiyou.
- 5. \*Chī fàn le ma? / Hái méi ne? / Wŏ yĕ. ('Me neither!')
- 6. \*Tā hěn hǎochī.
- 7. \*Míngtiān shémme kǎoshì nǐ yǒu?