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24.910 Topics in Linguistic Theory: Propositional Attitudes
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1. Solutions to exercises for last week

2. *Think...might* exercise

- (1) Sue thinks it might be raining.
- (2) Joe thinks that Bush might be president.

❖ Truth Conditions of (1)-(2)

- Entailments?
- What possibilities does Sue / Joe entertain?

❖ Compositional semantics

- $\llbracket X \text{ thinks that might } \phi \rrbracket^w =$

- $\llbracket \text{think-might} \rrbracket^w =$

- Accessibility relation?

❖ Advanced steps

Next steps: How might we try to tease apart the contribution of *think* and the contribution of *might*?

- $\llbracket \text{might } \phi \rrbracket^w =$

Would we need to revise *think*?

- $\llbracket X \text{ thinks } \phi \rrbracket =$

3. Inference Patterns with Propositional Attitudes

[Note: Not all of these express attitudes, but most are intensional]

❖ Factive Predicates

- **PRED p** \gg **p**
- **OP [PRED p]** \gg **p**

[OP = negation, question operator, ...]

Examples:

- | | | |
|----------------------|------------------------|-------------------|
| ▪ <i>know</i> | ▪ <i>be lucky to</i> | ▪ <i>discover</i> |
| ▪ <i>realize</i> | ▪ <i>forget (that)</i> | ▪ <i>see</i> |
| ▪ <i>regret</i> | ▪ <i>resent</i> | ▪ <i>notice</i> |
| ▪ <i>be glad to</i> | ▪ <i>make clear</i> | |
| ▪ <i>be proud to</i> | ▪ <i>find out</i> | |

❖ Implicative Predicates

- **PRED p** \gg **p**
- **OP [PRED p]** \gg **OP p**

Examples:

- | | | |
|-------------------|------------------------------|-------------------------------|
| ▪ <i>manage</i> | ▪ <i>venture</i> | ▪ <i>have the sense</i> |
| ▪ <i>remember</i> | ▪ <i>condescend</i> | ▪ <i>take the time</i> |
| ▪ <i>bother</i> | ▪ <i>happen</i> | ▪ <i>take the opportunity</i> |
| ▪ <i>get</i> | ▪ <i>see fit</i> | ▪ <i>take the trouble</i> |
| ▪ <i>dare</i> | ▪ <i>be careful</i> | ▪ <i>take it upon oneself</i> |
| ▪ <i>care</i> | ▪ <i>have the misfortune</i> | |

❖ Negative Implicative Predicates

- **PRED p** \gg **NOT p**
- **OP [PRED p]** \gg **OP [NOT p]**

Examples:

- | | | |
|-----------------|------------------|------------------|
| ▪ <i>forget</i> | ▪ <i>neglect</i> | ▪ <i>avoid</i> |
| ▪ <i>fail</i> | ▪ <i>decline</i> | ▪ <i>refrain</i> |

❖ Discussion

- Additional properties
- Counterexamples to above patterns
- Effect of tense, mood, aspect