

# 2.050J/12.006J/18.353J Nonlinear Dynamics I: Chaos, Fall 2012

## Problem Set 9

**Due at 12:01 pm on Friday, November 16th, in the box provided.** No late psets are accepted. If you collaborated with other students in the class, list their names on the title sheet. The work that you submit must be your own.

**Main concepts: Matthieu's equation, Floquet theory**

**Reading: Lecture on Matthieu's equation is posted online**

In class analyzed a vertically driven pendulum described by the Matthieu's equation. Physically this is a frictionless pendulum in oscillating gravitational field.

$$\ddot{\theta} + \omega_0^2(1 + h \cos(2\omega t))\theta = 0, \quad h \geq 0. \quad (1)$$

For the pset you have to study the stability of the periodic solution with friction, i.e. equation

$$\ddot{\theta} + \gamma\dot{\theta} + \omega_0^2(1 + h \cos(2\omega t))\theta = 0, \quad \gamma > 0. \quad (2)$$

1. Describe what the terms mean physically, consider  $h = 0$  and  $\gamma = 0$  cases.
2. (Numerical) Pick some values of the constants (e.g.  $h = 0.2$ ,  $\omega_0 = 1$ ), and look numerically for the typical examples of the behavior of the system (both as a time-evolution  $\theta(t)$  and on the phase plane  $(\theta, \dot{\theta})$ ). For the same initial conditions, plot in MATLAB both the time-evolution and the trajectory in phase plane for different values of  $\gamma$  (for examples,  $\gamma = 0, 0.1$  and  $0.3$ ). Try  $\omega$  close to  $\omega_0$ . Describe which distinct physical regimes you have depending on the damping parameter, amplitude and frequency of the forcing.

Note: this system has time-dependence in the coefficients.

3. (Analytical) Since after adding damping this is still a linear system with periodic coefficients, you can apply the Floquet theory. It states that the solution can be written in the form of an exponential function multiplying a periodic function, which we represent as a sum of cosines.

$$\theta(t) = e^{\mu t} \sum_{n=1}^{\infty} a_n \cos(n\omega t + \Phi_n).$$

Plug this expression in (2), collect the terms in front of  $a_1$  and set them equal to zero. Explain the reason behind this.

Drop the high frequency terms (as in lecture, when we dropped  $\cos(3\omega t + \Phi)$ ). It can be shown that that term is negligible.

4. In the expression that you obtained, collect the terms in front of  $\sin(\omega t)$  and  $\cos(\omega t)$ . Set both of these groups equal to zero. Explain the reason behind the step.
5. The two equations that you obtained can be analyzed as a system of two linear equations for  $\cos(\phi)$  and  $\sin(\phi)$ . When does this system have a solution? Deduce the criterion for existence of a non-trivial (i.e. not identically zero) solution. This will be your fourth order equation for  $\mu$ , the coefficients will depend on  $\omega$ ,  $\omega_0$ , and  $h$ .

6. Find the boundary of instability, i.e. find where  $\mu = 0$  as a function of  $h$  and  $\omega/\omega_0$ . To which side of that boundary will the solutions be *unstable*? Plot it on the  $(h, \omega/\omega_0)$  plane for small  $h$ .
7. The criterion for instability in the undamped case derived in class was

$$h > 2 \left| 1 - \frac{\omega}{\omega_0} \right| \quad (3)$$

Plot it in Matlab, denote the regions of stability, instability. For infinitesimally small  $h$ , what is the frequency at which the pendulum is unstable? How does this frequency relate to the frequency of unperturbed pendulum?

Note: It is not the same. It's a different instability threshold than that of the undamped forced pendulum  $\ddot{x} + \omega_0^2 x = \cos(2\omega t)$ , for which the resonance happened when the forcing frequency  $2\omega$  was equal to the natural frequency  $\omega_0$ . Because of the relation that you'll find, the instability is called *subharmonic*.

8. On the same Matlab plot, plot the boundary of instability for the damped case for two values of  $\gamma/\omega_0 = 0.1$  and  $\gamma/\omega_0 = 0.5$ . Interpret the change of the instability domain physically.
9. Now that you analyzed the system analytically, check your numerical experiments in question 2 and explain the behavior that you saw given that now you have a new perspective.

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