

- Sit in your assigned seats. Make sure you are using the correct PRS unit to answer questions.
- Last Lecture
 - Free-body diagrams
- Today
 - Kinematics - describing 1D motion
 - Relative velocity (yes, more vectors!)
- Important Concepts
 - Change=derivative=slope
 - Think carefully about directions (changes the +/- sign)

Important Reminders

- Finish Mastering Physics # 2 tonight before 10pm
- Mandatory tutoring sessions start this week
- Office hours posted
- Pset # 2 due this Friday

Kinematics: Description of Motion

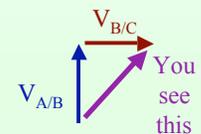
- All measurements require an origin, a coordinate system, and units
 - Next complication is “reference frame”, the term used to describe the motion of observer
 - Constant velocity is OK, accelerated observer is not
- Basic definitions:
 - Position
 - Distance versus displacement
 - Velocity - change of position
 - Speed is the magnitude of velocity
 - Acceleration - change of velocity

Relative Velocity

- Basic concept:
 - Observer B sees a moving object A, and
 - Observer B is moving relative to observer C, so
 - What does observer C see for the motion of the object?
- Notation: use “wrt” to indicate “with respect to”

$$\vec{V}_{A \text{ wrt } C} = \vec{V}_{A \text{ wrt } B} + \vec{V}_{B \text{ wrt } C}$$

- Example: A=ball, B=me, C=you



Key Kinematics Concepts

⇒ Change=slope=derivative

$$v_x = \frac{dx}{dt} \quad a_x = \frac{dv_x}{dt} = \frac{d^2x}{dt^2}$$

⇒ velocity is the slope of position vs t, acceleration is the slope of velocity vs t and the curvature of position vs t

- ⇒ Even in simple 1D motion, you must understand the vector nature of these quantities
- ⇒ Initial conditions
- ⇒ All formulas have assumptions

One Important Special Case

Constant Acceleration = a □

$$x = \underbrace{x_0}_{\text{Initial conditions}} + \underbrace{v_0}_{\text{Initial conditions}}t + \frac{1}{2}\underbrace{at^2}_{\text{Physics}}$$

$$v = \underbrace{v_0}_{\text{Initial conditions}} + \underbrace{at}_{\text{Physics}}$$

○ Physics

○ Initial conditions

Multi-body Kinematics Problems

- ⇒ Need to use consistent coordinate system and origin for all objects
- ⇒ Need to think carefully about directions (signs!)
- ⇒ Need to think carefully about initial conditions, especially when things “start” at different times
- ⇒ Write separate equations for each object
- ⇒ Read problem carefully to understand the specific constraint to use to solve

Summary

- ⇒ Kinematics provides a language to describe motion
- ⇒ Basic relationship between position, velocity, acceleration (change=slope=derivative)
- ⇒ Study special cases (like constant acceleration) but understand the assumptions that go into all formulas
- ⇒ Position, velocity, and acceleration are ALL vectors and need to be manipulated using either arrows (qualitative) or components (quantitative)
- ⇒ Directions (or signs in 1D) of position, velocity, and acceleration can all be different