

Electricity and Magnetism

- Today
 - Electric current
 - Resistivity/Resistance
 - Ohm's Law

Dielectrics

- Parallel Plate Capacitor:

- $C = \epsilon_0 A/d$

- Ex. $A = 1\text{m}^2$, $d=0.1\text{mm}$

- $C \sim 0.1\mu\text{F}$

- C can be increased with Dielectric

- $C = K \epsilon_0 A/d$

- K : Dielectric Constant

In your toolbox:



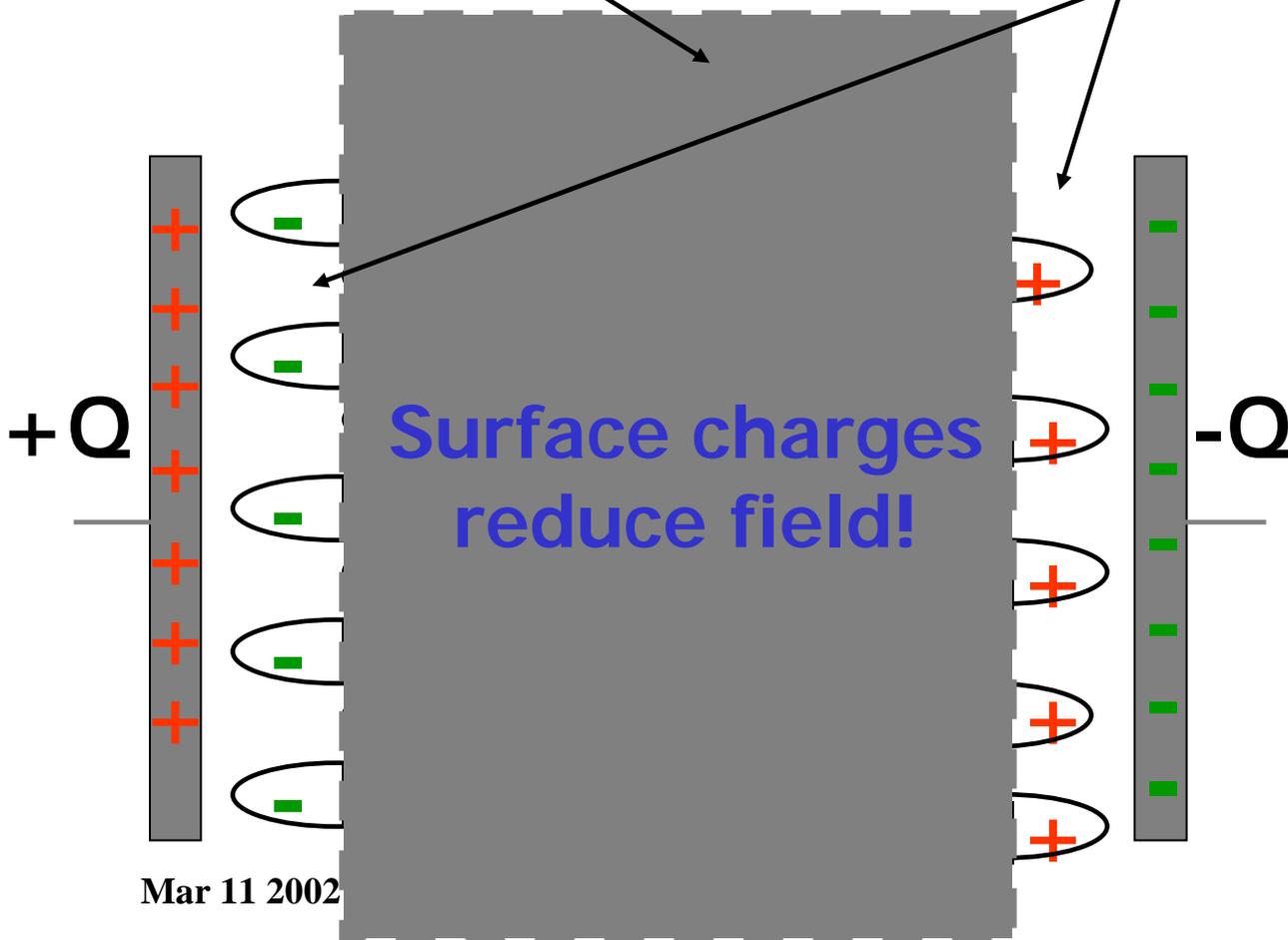
2 cm

$$C = 1000\mu\text{F}$$

Microscopic view

Inside: Charges compensate

Surface: Unbalanced Charges!



Dielectric Constant

- Examples

Material	K
Vacuum	1
Air	1.0006
Plexiglass	3.4
Water	80.4
Ethanol	23
Ceramics	~5000
Glass	5-10

Similar to vacuum

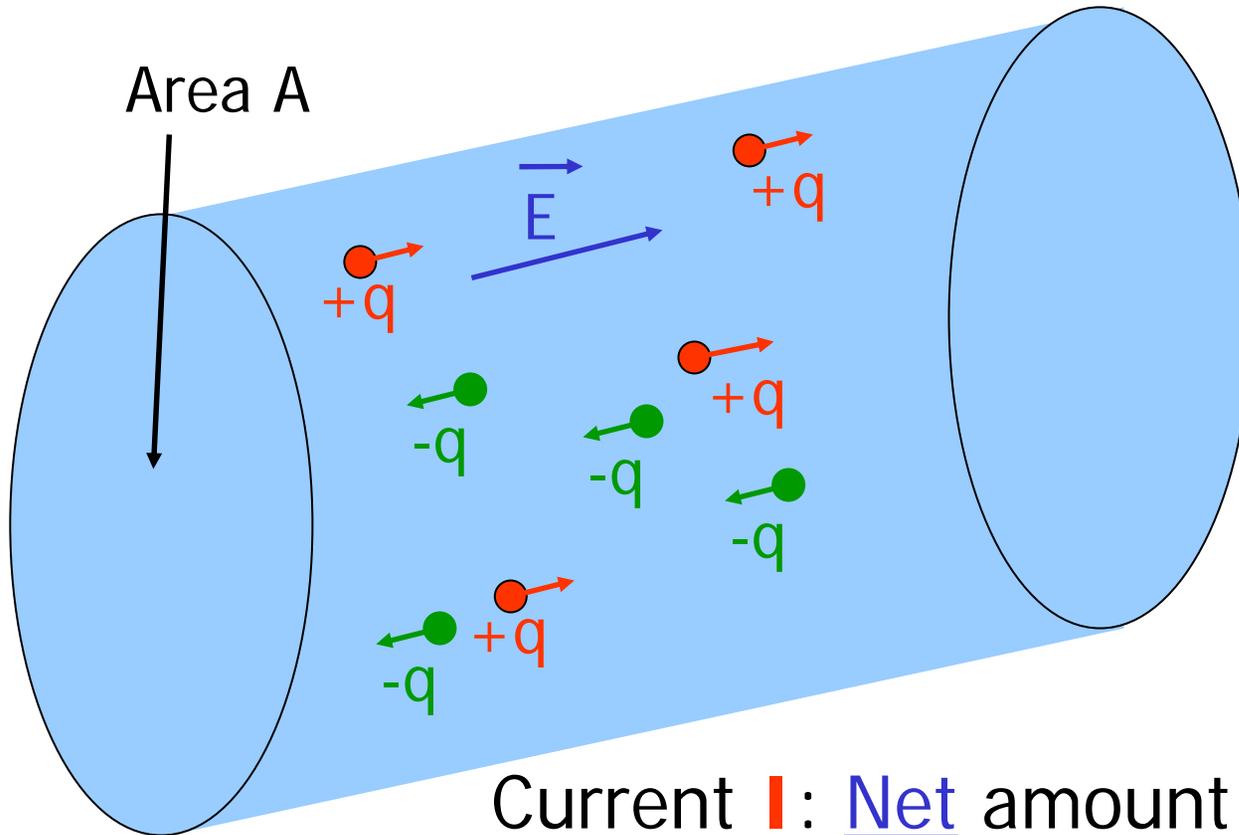
Large!

C in HVPS

Electric Current

- So far: Electrostatics
 - Look at situation where charges don't move
 - $\mathbf{E} = \mathbf{0}$ in conductors
 - otherwise mobile charges would move!
- Now we look at moving charges!
 - **Electric currents**
 - $|\mathbf{E}| > 0$ possible in conductor

Electric Current



Current I : Net amount of charge passing through conductor per unit time

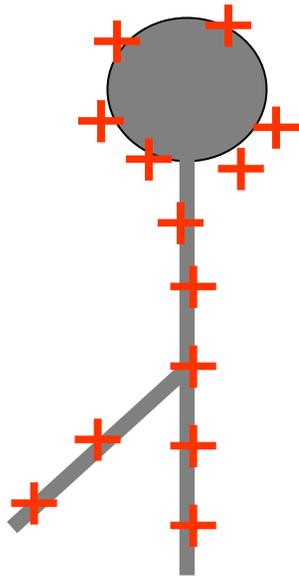
Electric Current

- Electric Current I :
 - $I = dQ/dt$
- Units:
 - $[I] = C/s = A$ (Ampere)
- $1 A = 1.6 \cdot 10^{19} q_e/s$
- I is a scalar, connected to given conductor

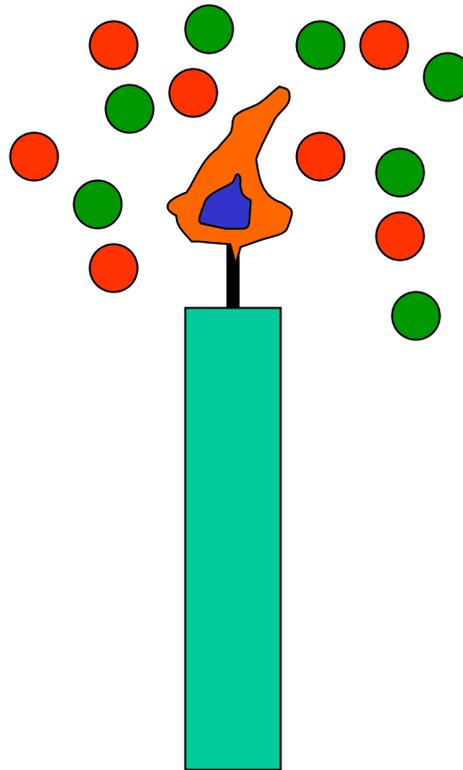
Electric Current

- Current $I = dQ/dt$ has a direction
 - Convention: Direction of flow of positive charges
 - In our circuits, I carried by electrons
- To get a current:
 - Need mobile charges
 - Need $|E| > 0$ (Potential difference)

In-Class Demo I



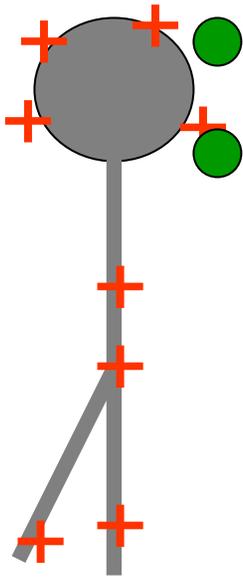
Electroscope



Charged Ions

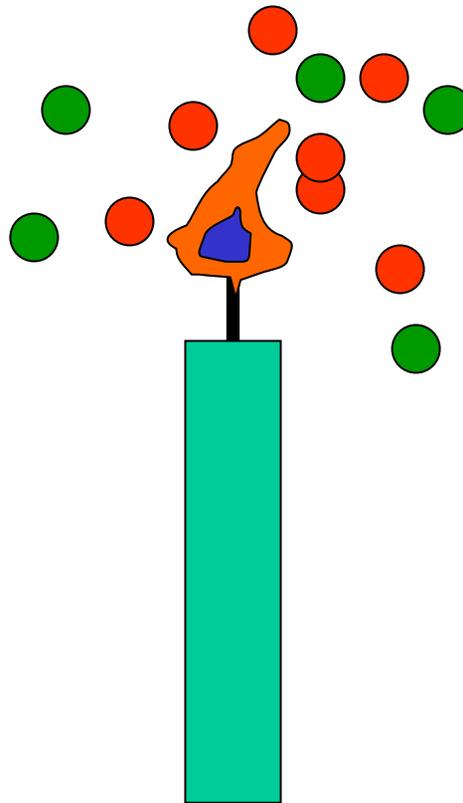
In-Class Demo I

Ions discharge
Electroscope

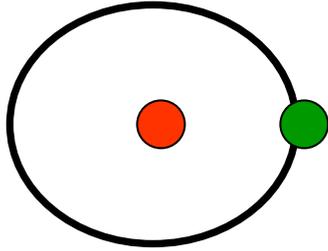


Electroscope

Charged Ions



In-Class Demo I



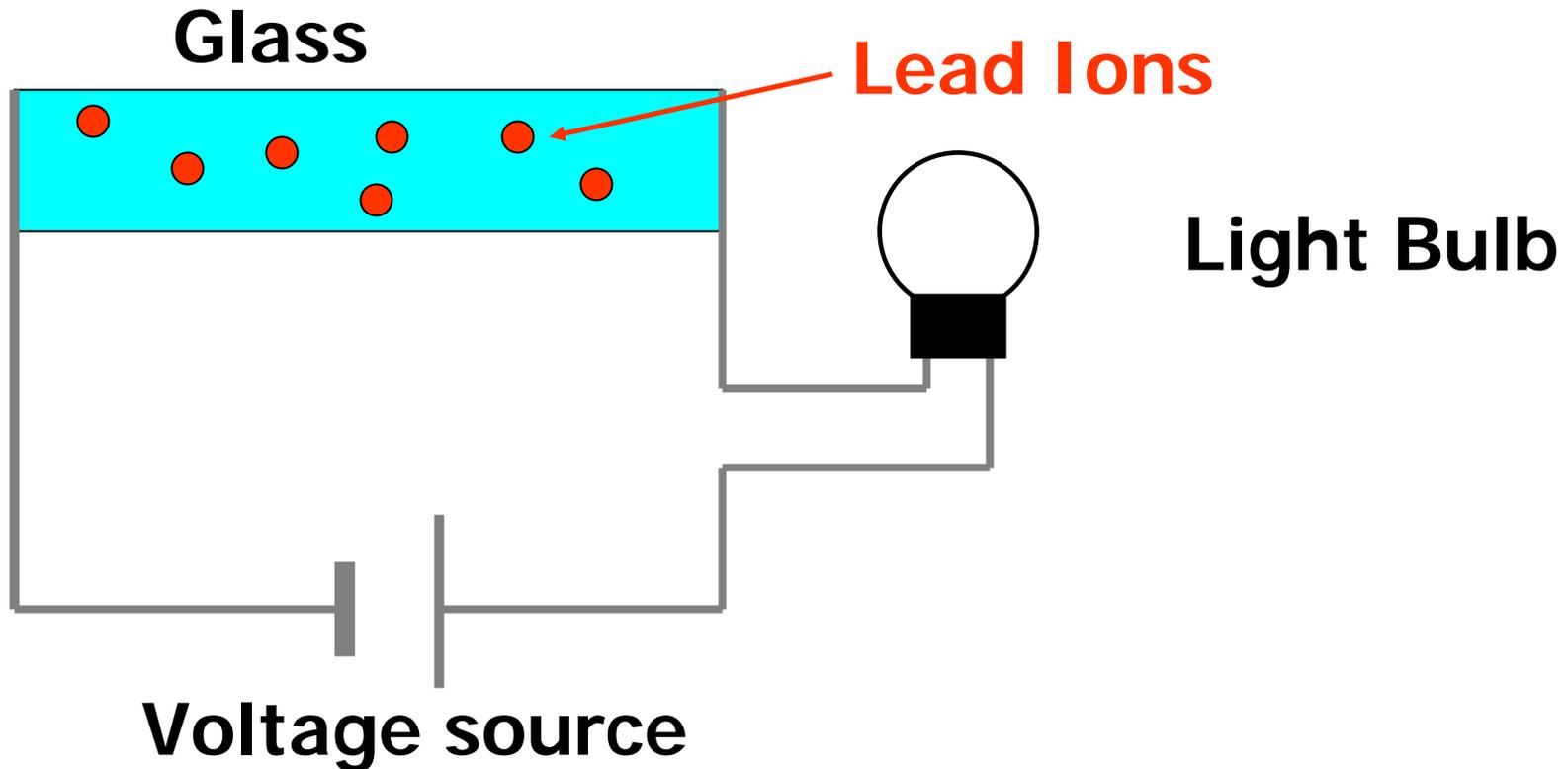
Neutral molecules:
Pos. and neg. charges move together -> No current!



Ions:
Pos. and neg. charges move separately -> Current $||| > 0 !$

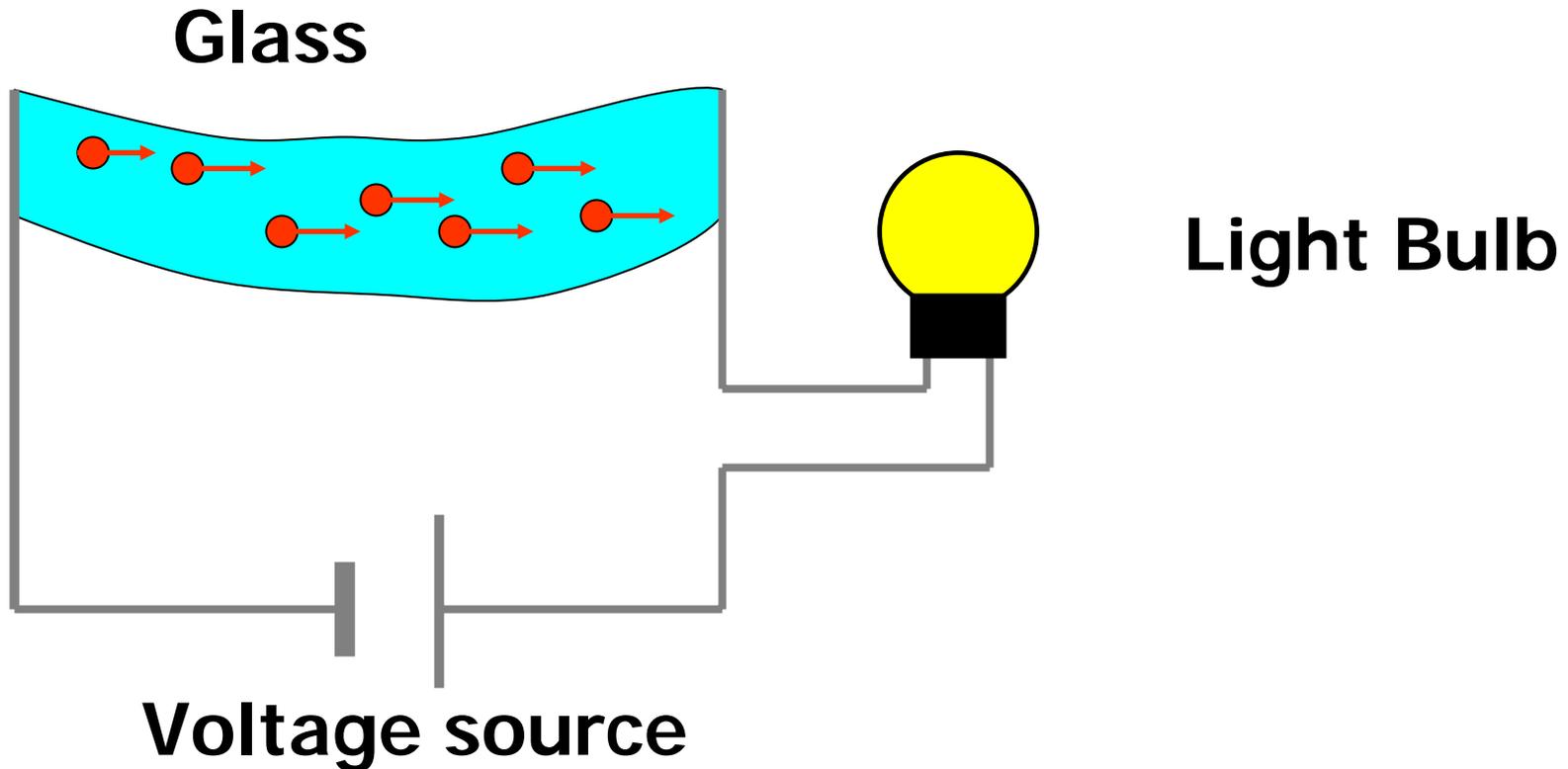


In-Class Demo II



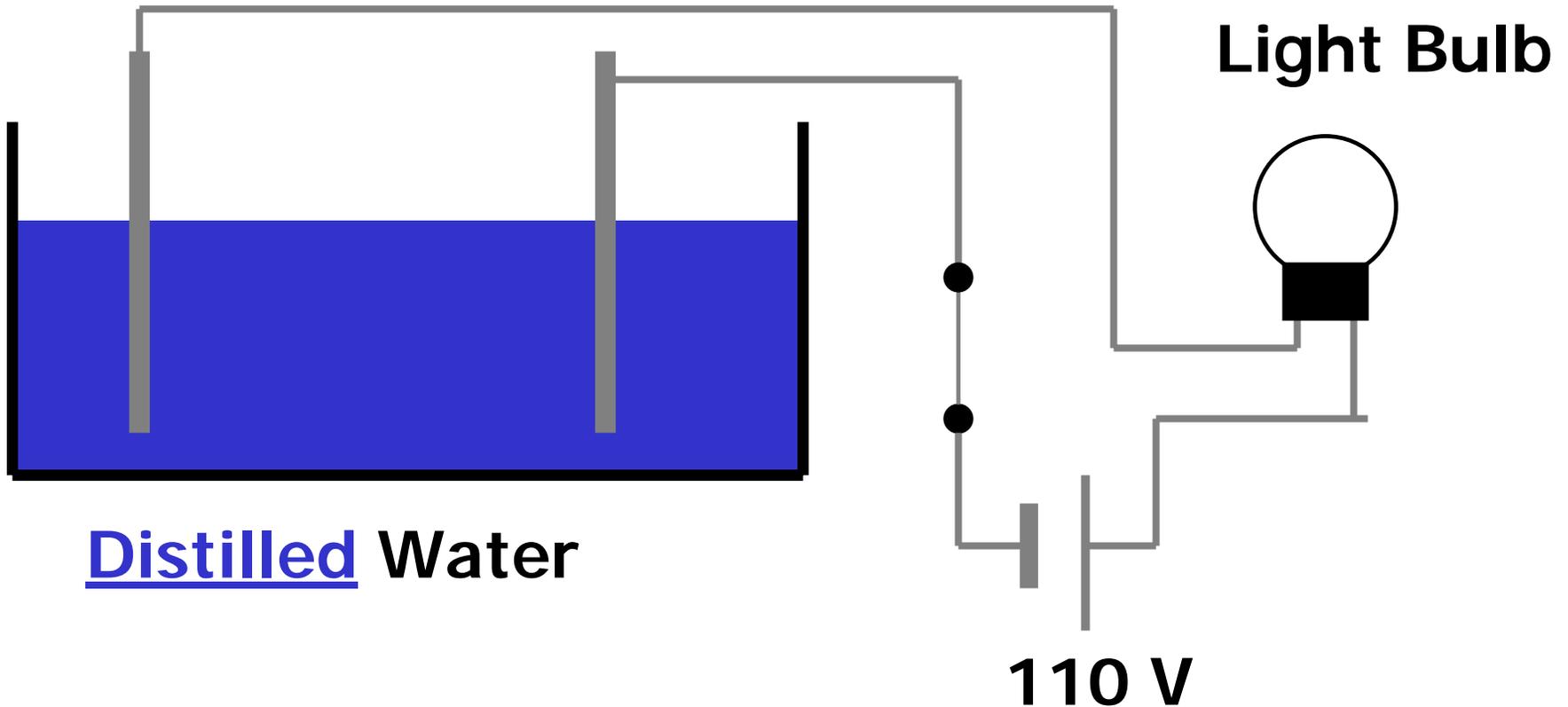
Solid glass: Potential charge carriers are stuck!

In-Class Demo II



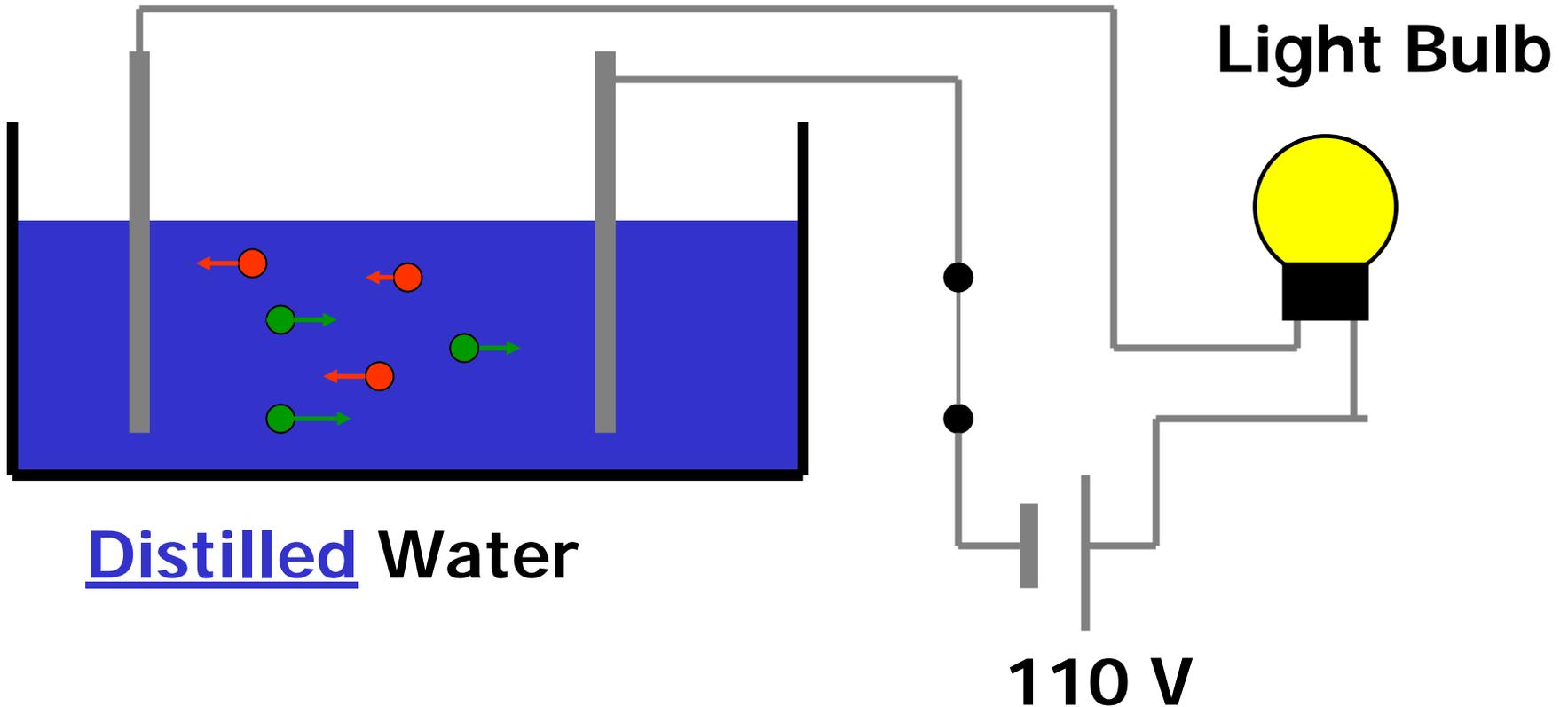
Molten glass: Charge carriers become mobile ->
Current flows -> Bulb lights up!

In-Class Demo III



Will the bulb light up? NO
No light -> No current -> No mobile charges!

In-Class Demo III



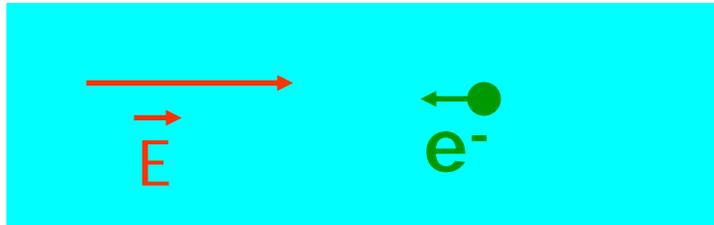
Add NaCl: Dissociates into Na^+ and Cl^-
Charge carriers are available \rightarrow Current flows \rightarrow
Bulb lights up

Resistivity

- To get a current, we needed
 - mobile charge carriers
 - a Potential difference
- What determines magnitude of ρ ?
- -> Microscopic analysis

Resistivity

- Consider an electron in a conductor:

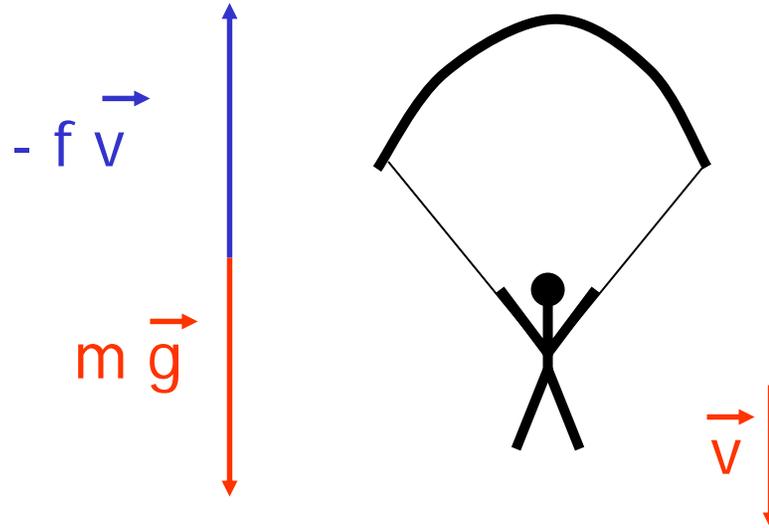


Equation of motion: $m_e \frac{d\vec{v}}{dt} = q_e \vec{E}$

For $|E| > 0$, $|v|$ increases all the time ($|v| \rightarrow \text{infinity}$)

Consider analogy with Gravity

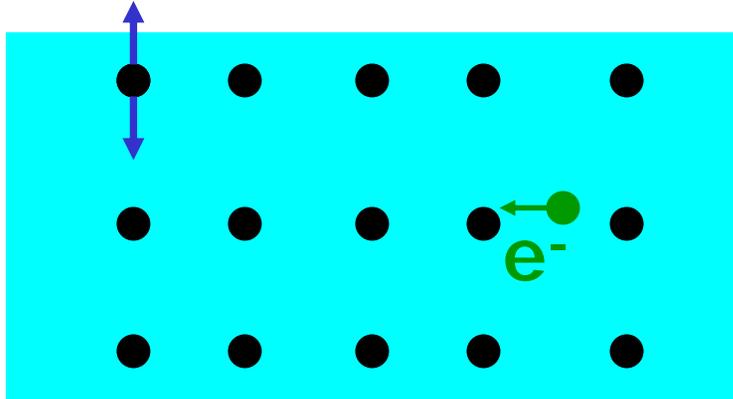
Reminder: Gravity



Equation of motion: $m \frac{d\vec{v}}{dt} = m \vec{g} - f \vec{v}$

Friction grows with $|\vec{v}|$, limits maximal velocity $v < v_{\max}$
($m \vec{g} = f v_{\max}$)

Resistivity



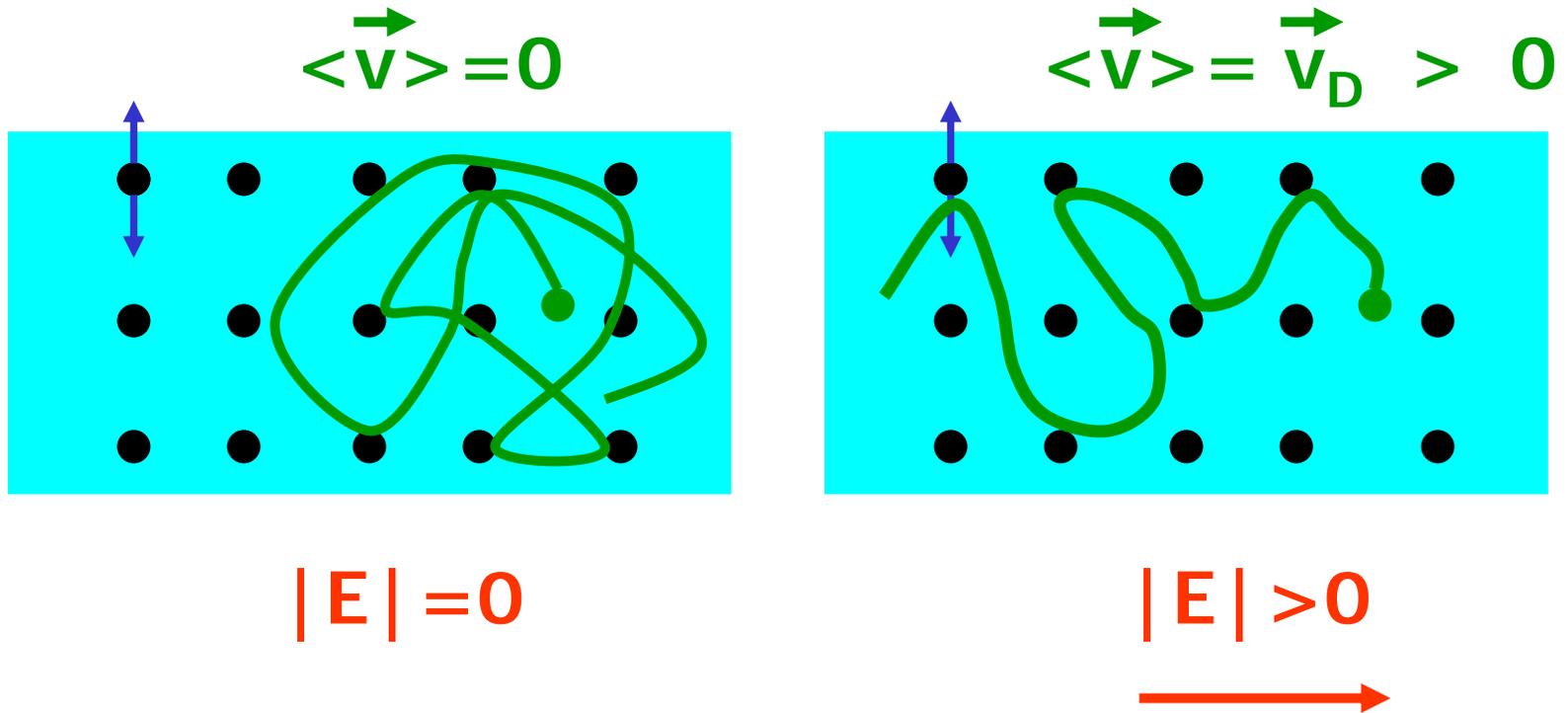
Where does friction come from?

Metal: Electrons move through lattice of atoms

Lattice: Thermal vibrations, average position fixed

Electrons: Light! Bounce around...

Resistivity



If $|E| > 0$: Electron accelerated between scatterings

On average: Electron moves in $-E$ direction

Resistivity

- Interplay of scattering and acceleration gives an average velocity \vec{v}_D
- v_D is called 'Drift velocity'
- Similar to terminal velocity for parachuting:

Equation of motion: $m_e dv/dt = q_e E - f v$

For $dv/dt = 0 \rightarrow v_D = (q_e E) / f$

Steady State

Friction

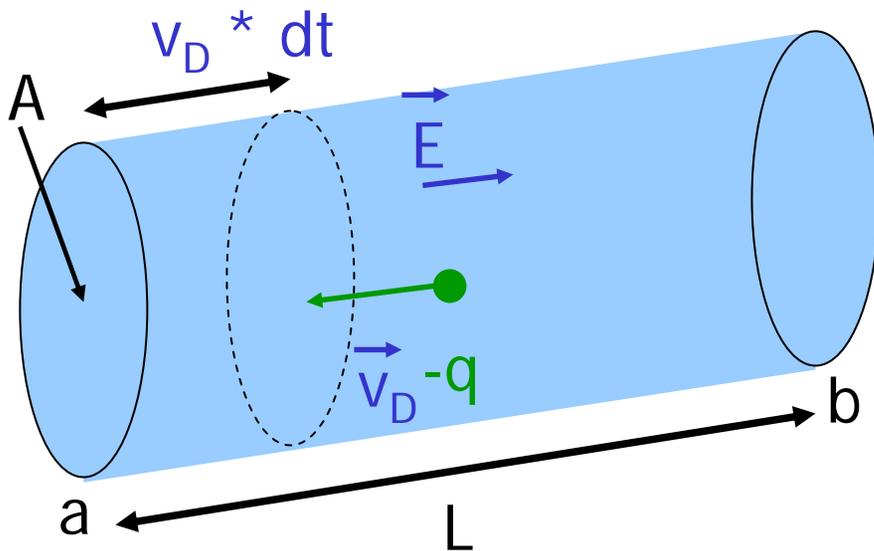
Resistivity

- How fast do the electrons move?
 - Thermal speed is big: $v_{th} \sim 10^6$ m/s
 - Drift velocity is small: $v_D \sim 10^{-3}$ m/s
- How long do I have to wait when switching on the light?
 - $\Delta t = 10\text{m}/v_D = 10^4$ s \sim 3 hours!?!
 - No, $\Delta t = 10\text{m}/c = 3 \cdot 10^{-7}$ s
- All electrons in conductor start to move, as soon as $E > 0$

Resistivity

- What determines magnitude of current I ?
- Connect macroscopic description (I) with microscopic description

Resistivity



How big is the current I?

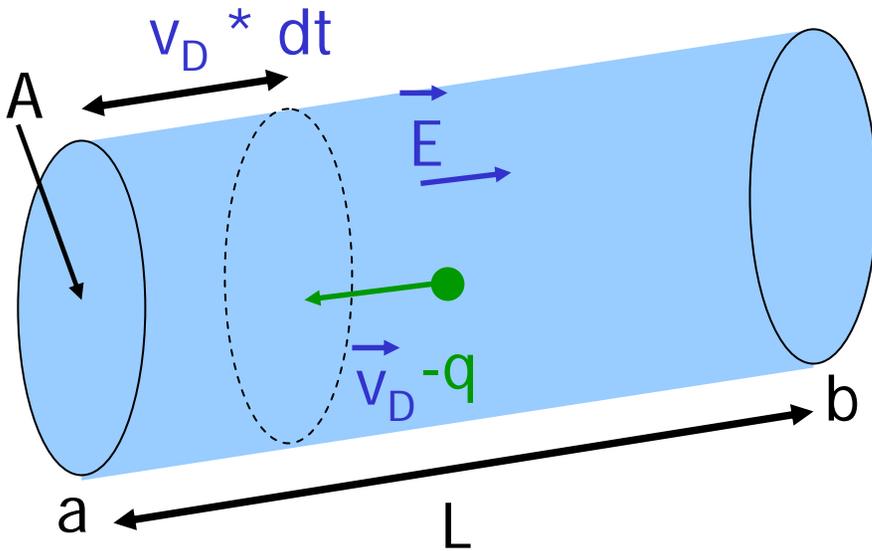
$$I = dQ/dt = 1/dt * (\text{Charge going through } A)$$

$$= 1/dt * q * n_q * (A v_D dt) = q n_q A v_D = \boxed{q n_q v_D A}$$

Charges/Volume

Volume

Resistivity



$$I = q n_q v_D A$$

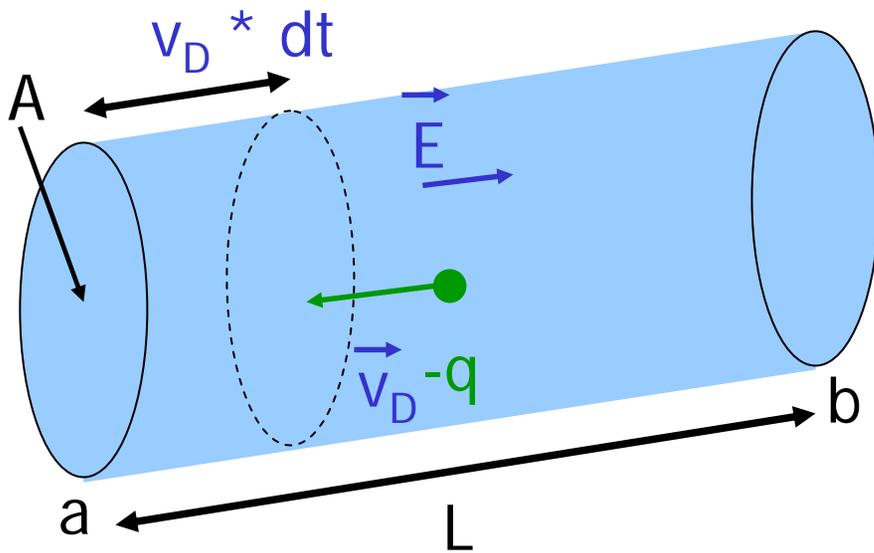
Velocity Area

Velocity * Area: **Flux!** (like flow of water)

Def: $\vec{J} = q n_q \vec{v}_D$ Current Density ($[J] = A/m^2$)

Then $I = \vec{J} \vec{A}$

Resistivity



How does $\vec{J} = q n_q v_D$ depend on the Field E ?

Remember: $\vec{v}_D = (q_e \vec{E}) / f \rightarrow \vec{J} = \underbrace{q^2 n_q / f}_{\text{constant}} \vec{E}$

$$\vec{J} = 1/\rho \vec{E}; \rho = f / (q^2 n_q)$$

Resistivity

Ohm

$\rho = f / (q^2 n_q)$: Resistivity

Units: $[\rho] = \text{V/m m}^2/\text{A} = \text{m V/A} = \text{m } \Omega$



Material	ρ [m Ω]
Glass	$< 10^{10}$
Pure Water	$2 * 10^5$
Carbon	$3.5 * 10^5$
Silicon	2300
Sea Water	0.2
Gold	$2.4 * 10^{-8}$
Copper	$1.7 * 10^{-8}$



Insulator



Semiconductor

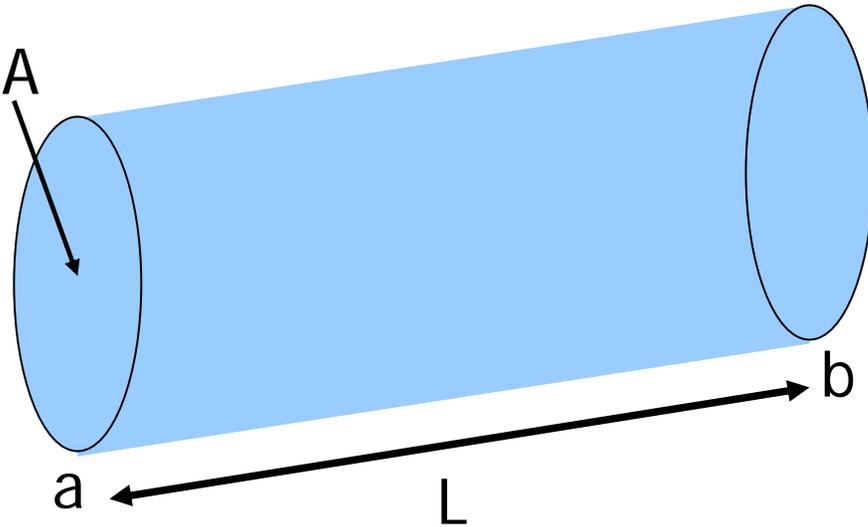


Conductor

Energy conservation

- We spend energy to apply potential difference
- But velocity of charges doesn't increase
- Where does the energy go?
- 'Friction' of electrons moving through conductor causes heat

Resistance



$$V = V_a - V_b = E L$$

Define $R = V/I$: Resistance

$$J = 1/\rho E \text{ and } I = J A \rightarrow I = R V \text{ for } \boxed{R = \rho L / A}$$

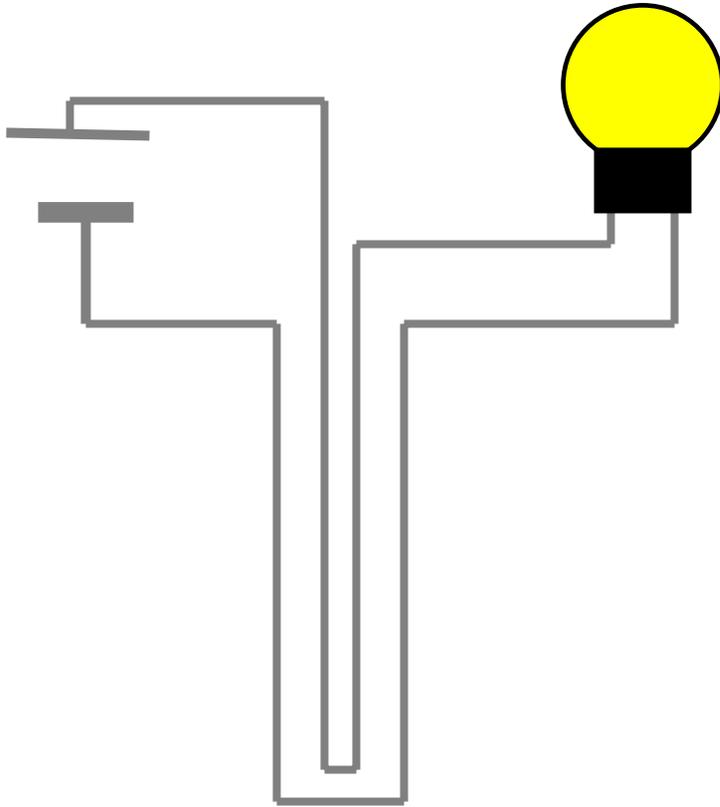
Resistance

$$R = \rho L / A = f / (n_q q^2) L / A$$

- How can we change Resistance?
 - generally, want low resistance (lose less energy to heat)
 - Make Area **A** big
 - Make length **L** short
 - Make **f** small!
- Demo....

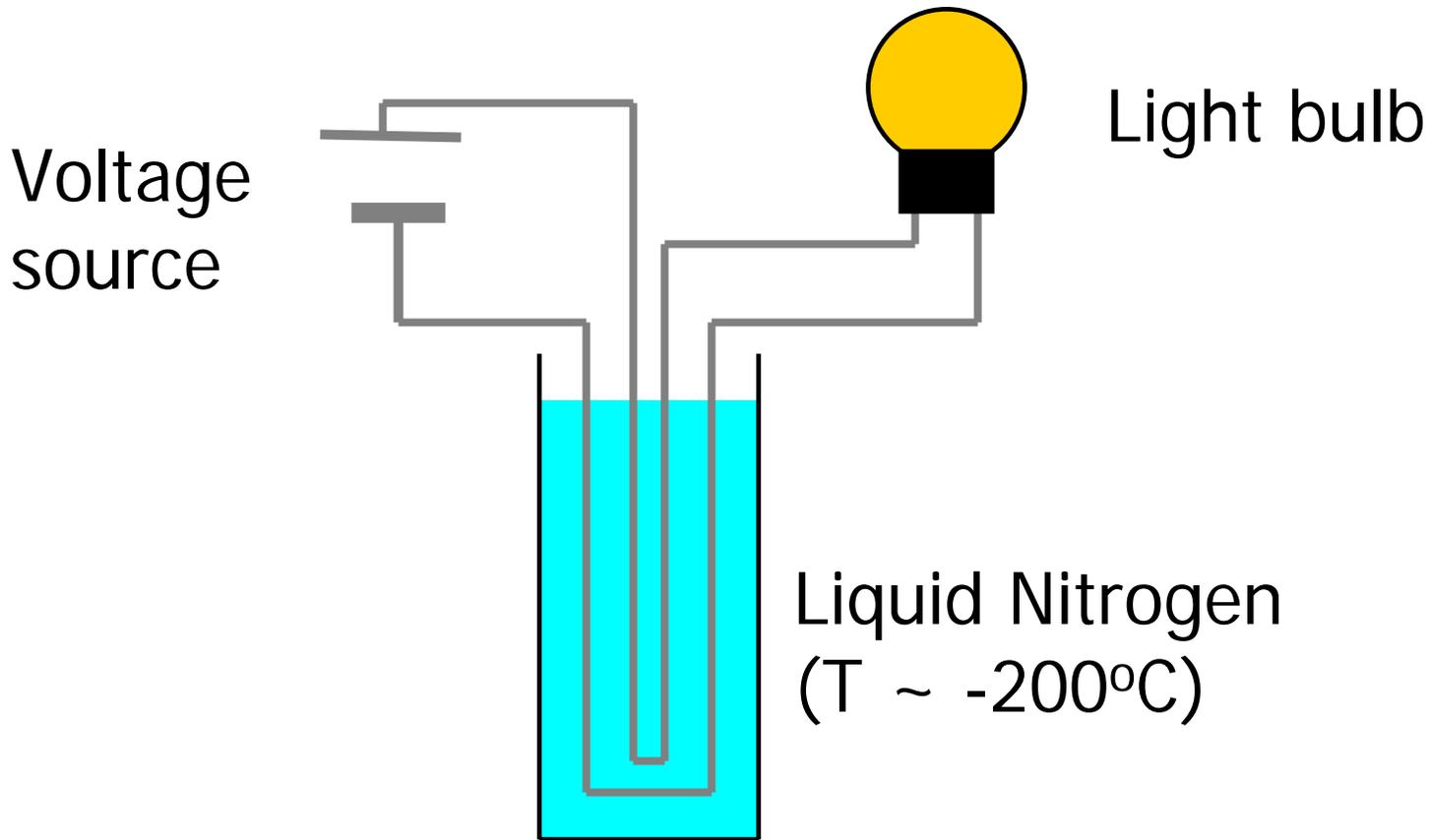
In-Class Demo

Voltage
source



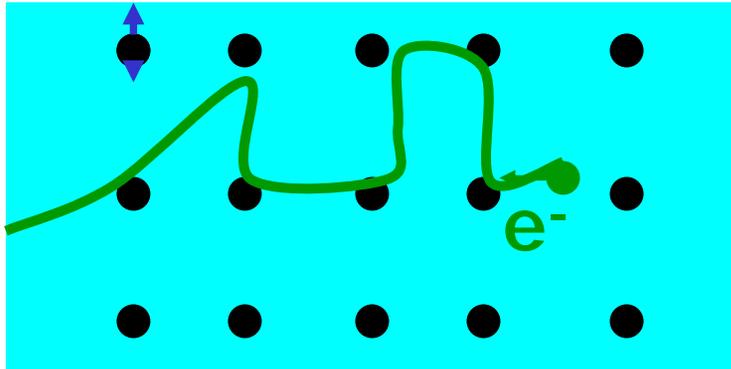
Light bulb

In-Class Demo

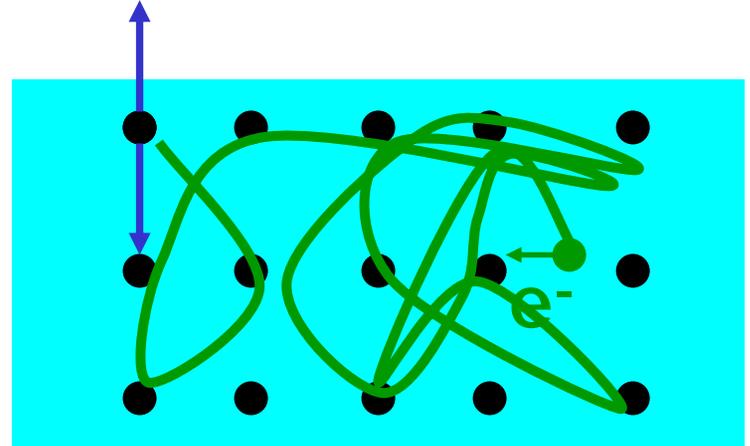


Wire cold -> less resistance -> more current -> bulb burns brighter

In-Class Demo



- T low
- Less vibration
- Electrons move through lattice easily



- T high
- Big vibration
- Electrons bounced around