

# Lecture 1 Game Plan

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- Introduce the course
- Logistics / expectations
- More examples

# What are Games?

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*"No Man is an Island,  
Entire of Itself"*

*- John Donne, 1624*

# What are Games?

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*"In War the Will Is Directed at an Animate Object That Reacts."*

*- Karl Von Clausewitz in "On War", 1832*

# What is Game Theory?

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- Study of rational behavior in situations in which your choices affect others & their choices affect you (so-called “games”)
- Bad news:
  - Knowing game theory does not guarantee winning
- Good news:
  - Framework for thinking about strategic interaction

# Games We Play

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- Driving coordination
- Penalty Kicks hunter & hunted
- GPA trap prisoner's dilemma
- Doing the dishes war of attrition
- Mean professors commitment
- Group projects free-riding
- Dating hidden information

# Games Businesses Play

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- Standards adoption      coordination
- Audits                      hunter & hunted
- Price wars                 prisoner's dilemma
- Standards wars            war of attrition
- Capacity expansion        commitment
- Pollution abatement       free-riding
- External financing        hidden information
- FCC spectrum              auctions



# Why Study Game Theory?

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Because the press tells us to...

"As for the firms that want to get their hands on a sliver of the airwaves, their best bet is to go out first and hire themselves a good game theorist."

*The Economist*, July 23, 1994 p. 70

"Game Theory, long an intellectual pastime, came into its own as a business tool."

*Forbes*, July 3, 1995, p. 62.

"Game theory is hot."

*The Wall Street Journal*, 13 February 1995, p. A14

# Why Study Game Theory?

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Because consultants tell us to:

- John Stuckey & David White – McKinsey Sydney
- Tom Copeland – Monitor

# Why Study Game Theory?

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Because business leaders tell us to:

- Raymond W. Smith (Bell Atlantic Chairman during 1990s)

“At Bell Atlantic, we’ve found that the lessons of game theory give us a wider view of our business situation and provide us a more nimble approach to corporate planning. We call this system, quite simply, the ‘manage the business’ process.”

-- in *“Business as war game: a report from the battlefield”*, Fortune, Sep. 1996

# Why Study Game Theory?

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- Because we can formulate effective strategy...
- Because we can predict the outcome of strategic situations...
- Because we can select or design the best game for us to be playing...

# Game Theory

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*Administrivia*

# Course Information

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- Materials on Sloan class server
- Instructor: David McAdams

# Prerequisite: 15.010

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- In particular, I assume that you are very comfortable
  - representing games with payoff matrix and/or decision tree
  - computing reaction curves
  - computing equilibrium given payoff matrix and/or decision tree

# Grading

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- Problem Set 15%
- Strategy Memo 15%
- Real-World Application 25%
- Game Participation 20%
- Final Exam 25%

# Team Assignments

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Target 3-4 students per team

1. *Problem Set*
2. *Strategy Memo*
3. *Real-World Application*

# Group Assignments

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## 1. *Problem Set:* Qwest Bond Swap

“Design a debt tender offer to minimize the risk of bankruptcy and maximize shareholder equity.”

# Group Assignments

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## 2. *Strategy Memo: Airline Strategy*

“American Airlines needs you to assess a plan to extend ‘More Room Throughout Coach’ to the older and smaller Super 80 fleet.”

# Group Assignments

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## 3. *Real-World Application*

“From your analysis, develop strategy advice for one of the players in the game or for a party interested in the outcome.”

- a. *Mixed Strategies.*
- b. *Sequential / Repeated Games.*
- c. *Strategic Moves.*
- d. *Information.*

# Online Games

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- Six online games, prior to:
  - Lectures 2,3,4,5,9,10
- Participate by midnight before lecture
- No preparation: 5-15 minutes to play
- Results revealed in class
- Graded for participation only

# In-Class Games

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- Four in-class games
  - Lectures 2,3,6,8
- Require preparation outside of class
  - 1-2 page worksheet for you to complete and hand in
  - graded for participation only

# Final Exam

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- Take-home exam
  - Open notes / Open book
  - Due at beginning of last class
  - Practice exam will be provided

# Wait List & Auditing

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- TA will be managing the wait list
- As a courtesy, please inform the TA
  - if you want off the wait list
  - if you think there's 50% or more chance you will drop
- No auditors please

# Outline of Course

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FOUNDATIONS

COMMITMENT

INFORMATION

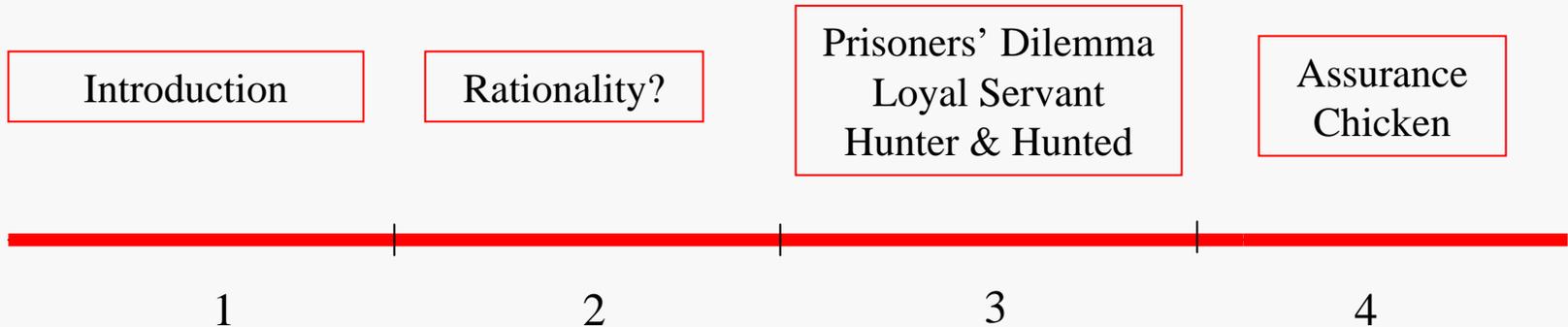
1-4

5-8

9-11

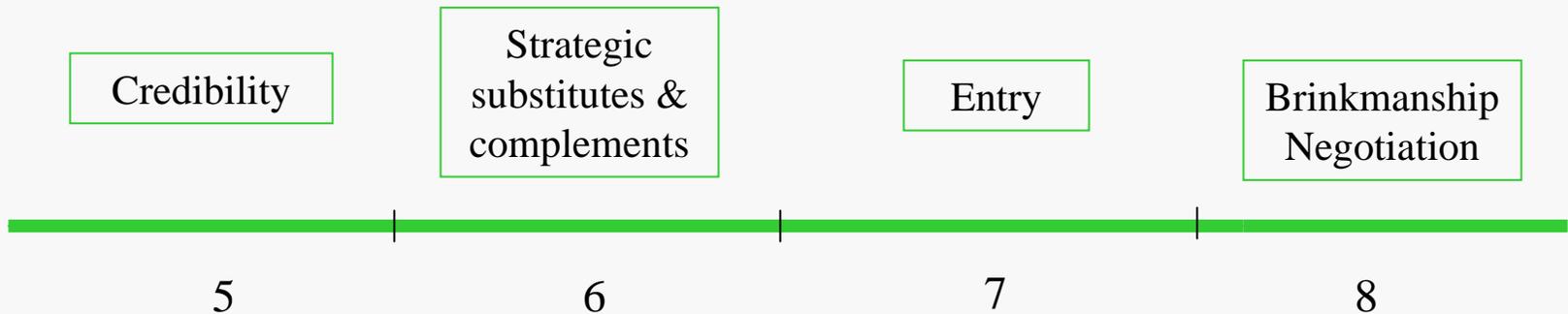
# Part I: Foundations

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# Part II: Commitment

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# Part III: Information

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Auctions

Signaling  
Incentives

Reputation

9

10

11

# Game Theory = Interactive Decision Theory

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## ■ Decisions

- You take the world as given and make the best decision for yourself

## ■ Games

- Your best decision depends on what others do, and what they do may depend on what they think you do ...

# Overview

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1. Key elements of a game
2. Anticipating others' behavior
3. Acquiring advantage

# Key Elements of a Game

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- **Players:** Who is interacting?
- **Strategies:** What are their options?
- **Payoffs:** What are their incentives?
- **Information:** What do they know?
- **Rationality:** How do they think?



# How to anticipate others' behavior in a game

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- **Evolution:** If non-strategic and adaptive, play repeatedly (or observe past play)
- **Dominance:** If never play a strategy that is always worse than another
- **Rationalizability:** If play optimal given some beliefs about what others play (and what others believe)
- **Equilibrium:** If play optimal given *correct* beliefs about others

# Themes for acquiring advantage in games

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1. **Commitment / strategic moves:**  
Credibility, threats, and promises
2. **Leveraging limited rationality:**  
Reputation and surprise
3. **Exploiting incomplete information:**  
Signaling, selection, and info cascades



# Cigarette Advertising on TV

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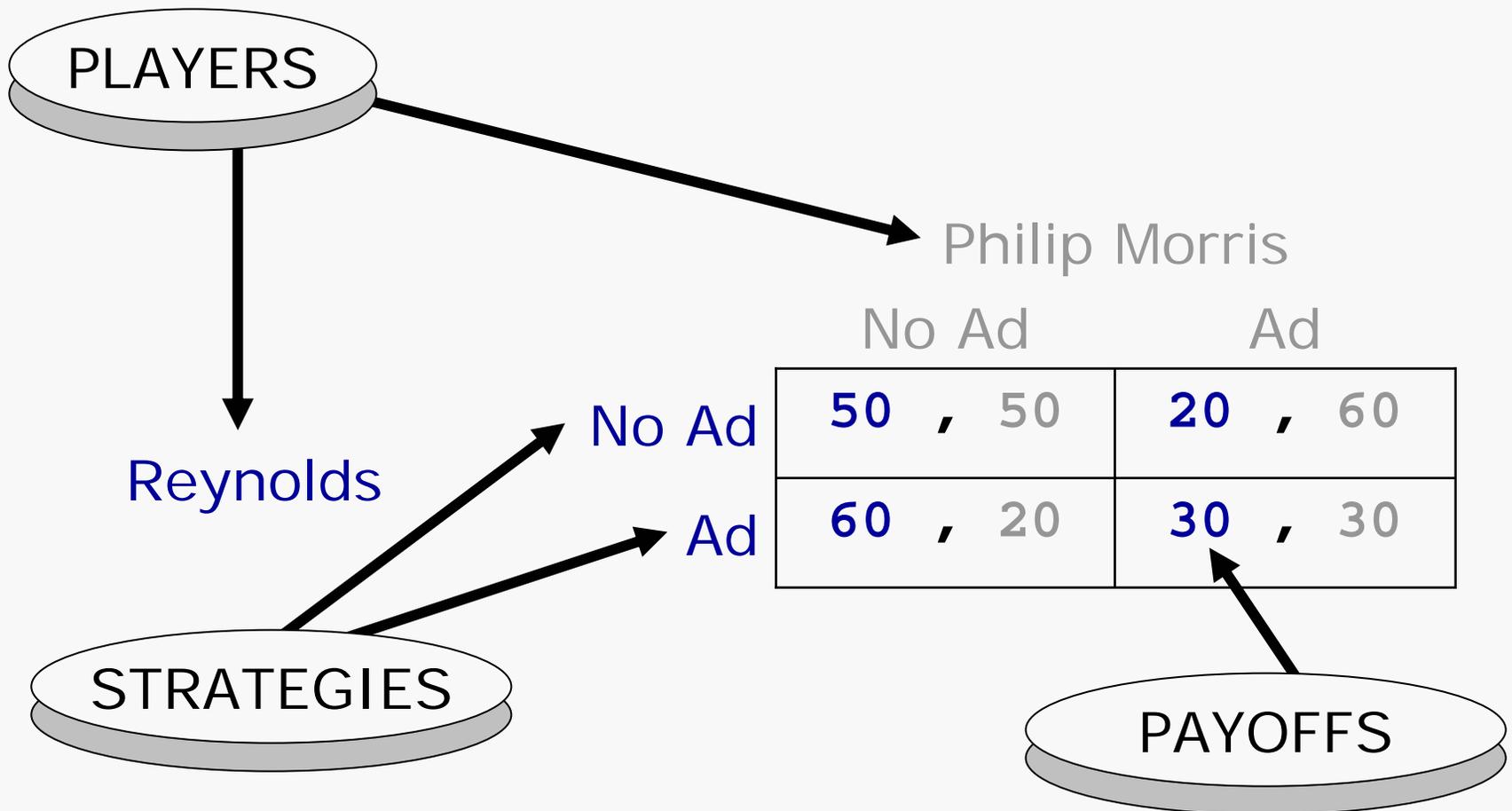
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- All US tobacco companies advertised heavily on television
  - 1964 Surgeon General issues official warning
    - Cigarette smoking may be hazardous
  - Cigarette companies' reaction
    - Fear of potential liability lawsuits
  - 1970 Companies strike agreement
    - Carry the warning label and cease TV advertising in exchange for immunity from federal lawsuits.

# Strategic Interactions

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- Players: Reynolds and Philip Morris
- Strategies: { Advertise , Do Not Advertise }
- Payoffs: Companies' Profits
  
- Each firm earns \$50 million from its customers
- Advertising costs a firm \$20 million
- Advertising captures \$30 million from competitor
  
- How to represent this game?

# Payoff Table





# Best responses

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		Philip Morris	
		No Ad	Ad
Reynolds	No Ad	50 , 50	20 , 60
	Ad	60 , 20	30 , 30

- Best response for Reynolds:
  - If Philip Morris advertises: advertise
  - If Philip Morris does not advertise: advertise
- Advertise is dominant strategy!
- This is another Prisoners' Dilemma

# What Happened?

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- After the 1970 agreement, cigarette advertising decreased by \$63 million
- Profits rose by \$91 million
- Why/how were the firms able to escape from the Prisoner's Dilemma?

# Changing the Game thru Gov't-Enforced Collusion?

		Philip Morris	
		No Ad	Ad
Reynolds	No Ad	50 , 50	20 , 60
	Ad	60 , 20	30 , 30

- The agreement with the government *forced* the firms not to advertise.
- The preferred outcome (No Ad, No Ad) then was all that remained feasible



# Example: MBA Recruitment

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- The message at Sloan orientation: “start looking immediately for a job”
  - It could be worse: in the 1920’s, people admitted to Law School were being offered clerkships *before ever setting foot on campus*
- Why does recruitment start so early?

# Vicious Cycle of Adverse Selection

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- Early-moving firms will hire students who tend to be above-average
- The remaining population of students is on average worse than before, which increases the incentive to move early!
- Why doesn't Sloan administration act as third-party enforcer to allow us to escape this Prisoners' Dilemma?

# Third-Party Enforcement?

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- Firms and students have no incentive to report an early hire, if this will be punished
  - No way for Sloan to be effective enforcer since it can't identify deviants
- Does this mean that “unraveling” is inevitable in the MBA recruitment market?

# Jump the Gun or Not?

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- Downside of moving early: firm gets less precise information about student quality
- Upside of moving early: more students are available to be hired
- Jumping the gun is not a dominant strategy if downside outweighs upside. For example:
  - students can provide strong signals while in school
  - students outnumber job openings

# Strategies for Studying Games

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- Two general approaches
  - Case-based
    - Pro: Relevance, connection of theory to application
    - Con: Generality
  - Theory
    - Pro: General principle is clear
    - Con: Applying it may not be

# Approach of this course

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- Between theory and cases
- Lectures organized around general principles
- Illustrated with cases and game-playing
  - Cases are “stripped down” to essentials
- Frequent reality checks
  - When does theory work?
  - When doesn't it?
  - Why doesn't it?

# The Uses of Game Theory

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- Explanatory
  - A lens through which to view and learn from past strategic interactions
- Predictive
  - With many caveats
- Prescriptive
  - The main thing you'll take out of the course is an ability to think strategically



# Online Game #1

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- Play Online Game #1 prior to midnight before next lecture.
- Follow instructions on handout
  - Sign up / create password on game site
  - Then play the game (no preparation)

# In-Class Game Next Time

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- Prepare for “Urn Game” to be played in class next lecture.
  - See handout