

## WGS. 101 SESSION #13

1. *Sisters of '77*: Discussion
2. The “Second Wave” of Feminism: Multiple Varieties and Perspectives
  - Legal, Economic and Social/Cultural Reform Agendas
  - Cultural and Political Backlash: Anti-Feminist Mobilization-STOP-ERA
  - Susan Faludi, *Backlash* (1989)
  - Since 1980s: From “Highly Visible Mobilization” to “Unobtrusive Mobilization” (Mary Katzenstein)?
  - Multiple Issues and Gateway Issues (e.g. ERA) in post-1966 American feminism
3. The Emergence of Women’s and Gender Studies: Interdisciplinary Field
4. Central Question of Women’s and Gender Studies: The Gendered Wage Gap: Multiple Perspectives: Writing Exercise/Discussion
5. **Gender Socialization**: One Piece of the Wage Gap Puzzle: Beyond Binaries of Choice/Choicelessness
  - Perspectives on Gender Socialization: Socialization as a Form of Social Control/ Social Reproduction
  - The Social Constructionist Continuum; Questions of Biological Tendency/Influence; Dramaturgical Theories of the Self
  - Gender Socialization: Theories of Origin As Theories of Change; How We Learn And What We Learn – Implications for Social Change: Institutional and Personal
  - a. **Social Learning Theory**: Stresses Role of External Influences: role modeling, behavioral reinforcement, “props” (toys, books, clothing, spaces) Levels of persuasion: compliance, identification, internalization
  - b. **Cognitive-Developmental Theory**: Stresses Interaction Between External Influences and Internal Developmental Needs of Children/Biological Tendencies
6. **Gender Schema Theory as a Type of Cognitive/Developmental Theory**-Psychologists Lawrence Kohlberg, Sandra and Darryl Bem
  - a. Appeal for parents and young children-
  - b. The “lenses of gender”(Bem): Gender polarization, biological essentialism, androcentrism, heteronormativity; potential for androgynous perspective
  - c. Gender- Intersections with Ethnicity, Race, Religion; Contradictions
    - Implications for Social Change
7. Everyday Justice: Parenting and Gender Roles: Everyday Gender Performances: Role of Language

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