

EVALUATION OF TEAM AND TEAM MEMBERS  
2W.732 PROJECT III\*

**For each team member, including yourself:**

1. **rating**—rate the degree to which each member fulfilled his/her responsibilities in completing the team assignments according to the adjectives listed and defined in Table 1. If you find these adjectives are inadequate, additionally provide your own adjective & its definition.
2. **star & support comments**—1) identify at least one strength that you attribute to this team member in light of his/her work on project III & 2) briefly support your rating

**Table 1:** team member ratings

excellent	Consistently carried more than his/her fair share of the workload.
very good	Consistently did what he/she was supposed to do, very well prepared and cooperative.
satisfactory	Usually did what he/she was supposed to do, acceptably prepared and cooperative.
ordinary	Often did what he/she was supposed to do, minimally prepared and cooperative.
marginal	Sometimes failed to show up or complete assignments, rarely prepared.
deficient	Often failed to show up or complete assignments, rarely prepared.
unsatisfactory	Consistently failed to show up or complete assignments, unprepared.
superficial	Practically no participation.
no show	No participation at all.

Name	Rating	Star & Support Comments
(your name here)		

\* Adapted from a form reprinted in B. J. Millis and P. G. Cottell, Jr., Cooperative Learning in Higher Education Faculty, Oryx, Phoenix, in Oakley et.al., *Turning Student Groups into Effective Teams*, Journal of Student Centered Learning, Volume 2, No. 1, 2004 / 9

***For your team as a whole:***

1. **rating**—on a scale from 1 to 7, where 1=the absence of success/poor quality and 7=complete success/excellent:

- rate the degree to which your team has succeeded in adhering to the processes of design, collaboration, meetings, and communication

no success ① ② ③ ④ ⑤ ⑥ ⑦ complete success

- rate the degree to which your team has succeeded in completing the team assignments and objectives

no success ① ② ③ ④ ⑤ ⑥ ⑦ complete success

- rate the quality of the deliverables (assignments) produced by the team

no success ① ② ③ ④ ⑤ ⑥ ⑦ complete success

2. **star**—identify at least one strength of your team in light of project III

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THE FINE PRINT

This evaluation is meant primarily to guide Dave in his assessment of student performance. If Dave has assessed your project III performance at a level that is significantly lower than that evident in the peer/self evaluation, the results of this assessment will be included in your favor. If comparison of this assessment with the similar assessment administered at the end of project II suggests improvement, this improvement will be noted in the student's favor. Although Dave hopes not to read these forms until after grades have been turned in, **there is a chance that Dave will scrutinize these forms as part of the grading process.**

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