

Week 2 – Diversity in Leadership (First Half)

Materials:

Leadership Quotes
Movie/Song leadership clips
Styles of Leadership HO

Energizer- Evolution

Start Time	3:00
End Time	3:20
Group Size	Full group
Activity Leaders	

Materials:

None

Set-Up:

None

Description:

Everyone begins as an ‘egg’, so students all crouch down on the ground with their arms around their knees. They must then find another egg and play ‘rock, paper, scissors’ with them. Whoever wins gets to ‘evolve’ into a chicken, so the winning student pretends to be a chicken. Whoever loses remains an egg and tries to evolve again. Then the chickens must find other chickens in order to play rock, paper, scissors while the eggs must play with other eggs. Whoever wins each match evolves; whoever loses devolves. The winner of a match between two chickens becomes a dinosaur. Then the winner between two dinosaurs becomes a ninja and the winner between two ninjas becomes a human and wins!

Desired Outcome:

Students have fun and get energized for the day

Discussion Questions:

None

Defining Leadership

Start Time	3:20
End Time	3:30
Group Size	Individual, Small Group
Activity Leader(s)	

Materials:

None

Set-Up:

None

Description:

Pose the question to students: What does leadership mean to you? Students should discuss this in small groups.

Desired Outcome:

Students will facilitate discussion among themselves; journals will show appropriate reflection on role models and how leadership will change (possibly how it is changing). Students should explore and create a clear definition of leadership. It is important to set goals, but equally important is knowing from where one comes. Students' entries should help them understand where they currently stand. It should provide for good discussion later in the program in terms of how the definition changes.

Discussion Questions:

Who do you view as leaders?

How do you think leadership will change in the future?

Leadership Quotes

Start Time	4:05
End Time	4:45
Group Size	Full Group
Activity Leaders	

Materials:

Posters with leadership quotes

Setup:

None

Description:

Post quotes (number of students minus one) on the wall around the room. Play a clip of music for some period of time, during which students move in a circle. At the end of the clip, students must find a quote and one random student will talk about what the quote means.

Desired Outcome:

Students understand leaders come from everywhere and begin thinking about their own opinions on what makes a leader.

Discussion Questions:

None

Styles of Leadership

Start Time	4:00
End Time	4:45
Group Size	Large group
Activity Leaders	

Materials:

Styles of Leadership Handout

Computer/Projection Screen

Set-Up:

Have clips/songs ready to go as links on the computer with the projector all set (get from HSSP office)

Description:

Students will go over handout with mentors and give interpretations/examples of each kind of leadership. Mentors will show short video clips and class will weigh in on how leadership is represented in the clip and what style or styles are represented. This can also be done with music instead of or along with the movies.

MLK Speech- metaphors, repetition, rhetorical strategies

Batman Begins Clip- leaders need support, can still be afraid

“Ordinary” –Train- leaders sacrifice themselves to serve

Crash clips

Remember the Titans- Gettysburg Speech

Desired Outcome:

To have the students learn and understand about different types of leadership, to have the students realize that leadership is integral in all parts of our society.

Discussion Questions:

How did the different types of leadership differ?

What were some of the key qualities of X type of leadership?

Homework

Think of a (world) figure (assigned country) who has inspired you and who you think expresses important leadership qualities. Be prepared to present on your figure next week (30sec speech) and discuss these qualities.

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