

## Week 3 – Diversity in Leadership (Second Half)

### Materials

None

### Ice Breaker- Human Knot

Start Time	3:00
End Time	3:20
Group Size	Full group
Activity Leaders	

#### *Materials:*

None

#### *Set-Up:*

Large, open area

#### *Description:*

Students stand in a circle and each extends their right hand and grabs someone's hand who is not sitting next to them. Then, each person does the same with their left hand. Students try to untangle the "knot" by stepping over, under or around each other's arms.

#### *Desired Outcome:*

Students will again use the problem solving process, while practicing cooperation and teamwork skills.

#### *Discussion Questions:*

Why do you / don't you think it worked?

What leadership skills did you need to practice during this activity?

## World Leaders Presentations

Start Time	3:50
End Time	4:30
Group Size	Small groups
Activity Leaders	

*Materials:*

None

*Set-Up:*

None

*Description:*

Students will break up into groups by the leaders they looked up and have 5 minute to prepare a presentation about the leader. Alternatively, students prepare a 1 min speech each about the figure they researched for homework. Wrap up with discussing where we find leaders.

*Desired Outcome:*

To have the students learn and understand about different types of leadership, to have the students practice group presentation skills and working as a team.

*Discussion Questions:*

How did the different types of leadership differ?

What were some of the key qualities of X type of leadership?

Were you surprised by the diversity of leadership?

Was there a figure you had not thought of previously as a leader?

Where can we find leaders?

What impact did/does your leader have on the world/community?

What type of leader is he/she?

Do you think he / she is an effective leader?

## Good vs. Bad Leadership Traits

Start Time	4:30
End Time	4:45
Group Size	Small groups
Activity Leaders	

### *Materials:*

None

### *Set-Up:*

None

### *Description:*

We told students that HSSP had contracted LTI to come up with a lunch time activity with a budget of \$100. Working in groups the students came up with lots of good ideas, but were told they had to settle on one. Meanwhile students from each group were picked and brought outside the classroom and told to act as conciliators. Another group was told to act very negatively. In the end, 3 out of 5 groups came up with a scavenger hunt, one decided on mini Olympics and the other a watermelon eating contest. This did not work very well. It is not a good idea to pit students against students. It might have been better to have mentors be the negative group members, but that could confuse students about the mentors role as peer or teacher. This activity might be better if combined with the headband activity which is a similar group dynamic/teamwork activity. Also, students were very disappointed that their activities were not actually going to be used. It might be nice to have students work on project for a week so we promote taking action on what they have learned.

### *Desired Outcome:*

This activity introduces the students to the concept of bad leadership traits. Students should gain a keener awareness of how much leaders who abuse their power or leaders who are pessimistic can affect a group's performance on a project and help them focus on overcoming their own tendencies toward these and other bad leadership traits.

### *Discussion Questions:*

Who was assigned to be a stubborn leader? What was it like to act like that?

Who was a pessimistic leader? What did that feel like?

Who was not assigned one of those? Was it hard to work with those type of leaders?

What made it hard?

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